E & D

File No 152-13

Serial Nos 1-3, 7 and 8

1913

GENERAL AND REVENUE SECRETARIAT

Serial Nos 1-3, 7 and 8

Part B for September 14

SUBJECT

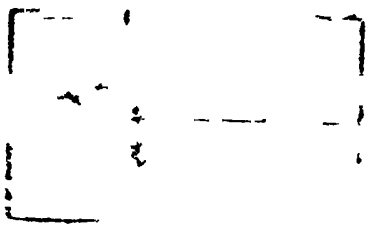
Improvement of female education in Shah

J Dy No 414-16 Dt 10-7-14
Edn 152-13
Passed orders on the improvement of female education.

GPB—10 000—23-8-13

J V R Iyengar
14-9-14

Dis No 162



Gl 1]

DEPARTMENT

OFFICE OF THE

COMPTROLLER MYSORE GOVERNMENT

Bangalore dated 31 8 14

Memo No 43

Government order no 414-26/Son 152-13-7 dt 10 7 14 passing orders on the improvement of Female Education in the Collegiate and Secondary Grades

—

The order may kindly be caused to be communicated through the Financial Department as it has been received direct from the administrative Department of Government

I

The Asstt Secretary
Finance Deptt

Asstt Controller
Mysore Government

G R S 26]

7 File No
Serial No

Diary No of letter replied to

General and Revenue Secretariat
( )
the *191*

Date of issue 7 & 14

Signed by Sm A V Ramanathan

No 1506-10
Edn of 7 & 14

To 1 The DG of Edn
2 " Comptr
3 " Secy Edn Com, Ec Confce
4 Secy Ec Confce
5 Mr A Narasimha Iyengar, RB etc

Dear Sir,

In the copy of the G O no 414-26/Edn dt 2-13-7 & the 10th July 1914 passing orders on the improvement of female Education, please substitute in paragraph 10 of the order Rs 20818 for Rs 20 884

Yours sincerely,

SUBJECT

Asst
1/8 for Secy Ex A

List of enclosures

Copied by

Examined by

CTP 2000—4 3 12

Edn 152-13

THE PROGRAMME OF FEMALE EDUCATION TO THREE YEARS

26/7/13 Secy

Existing total strength and cost - The total number of institutions for female education in the Mysore State is 305 with a total strength of 18430 girls, out of a total ex school-going population of girls of 4 33 000, or 4.3 The total cost on these institutions amounted last year to Rs 2 15 537 Of the total number of institutions 210 were Government institutions with a total strength of 11,420 pupils, costing Rs 1,24 299 The number of aided schools were 85 with 6023 pupils and costing Rs 89,749 of which the grant-in-aid was from Government was Rs 26 5[illegible] There were 8 unaided institutions with a strength of 261 There was also 1 Municipal school with a strength of 135 and costing Rs 1,149

The several grades of schools - The Maharani's College is the only institution maintaining the College Department both in English as well as in Kannada and Sanskrit with 3 and 4 pupils respectively and costing Rs 9480 and Rs 1406 respectively There were two English High Schools for girls the Maharani's College High School Department and the London Mission High School Bangalore with 21 pupils i respectively and each costing also Rs 11 000 annually The number

Sec'y

It does not seem clear as to who is to convene the meeting to discuss the report & the next step to be taken. Who should act as Secy of the Committee?

GS 1/12

The D G E may perhaps be known as Convener

Chief Secy

Yes. Government will have to work through D.P.I. 2

Anglo-Vernacular Schools for girls was 1 Government, 6 aided, and 1 unaided, total 8 with 730 pupils and costing Rs.24,710 The single Anglo-Vernacular school maintained by Government was the Anglo-Vernacular School Department of the Maharani's College with 288 pupils and costing Rs.14,138. The 6 aided were all institutions for European or Eurasian girls with 412 pupils. The single unaided institution was maintained by the Southern Mahratta Railway at Bangalore with 30 pupils. The total number of middle vernacular schools for girls was 88 with 6705 pupils and costing Rs.72,466 Of this number 51 were Government schools with 5027 pupils and costing Rs.51,288, 16 were aided institutions with 1713 pupils, and 1 was a Municipal institution with 195 girls maintained at Mysore at a cost of Rs.1,169. There were 97 Kannada Primary schools and 97 Hindustani Primary schools with a total strength of 4972 and 1998 costing Rs.34,719. The number of aided Kannada primary schools was 86, and of Hindustani 2 with a total strength of 4174 and 62 respectively. There were 1 Mahratti and 2 Tamil aided Primary schools with 40 and 84 pupils respectively. There were also 7 unaided Kannada primary schools with 251 pupils. There was 1 Industrial school, ∮ the Hassan Wesleyan Mission Orpharage school with 105 pupils The number of Training schools was 2, 1 Govern-
ment

Government with 7 pupils and costing Rs.2955, and 1 aided the Wesleyan Mission with 12 pupils

3 Proposed Improvements -

College Department - The cost incurred on the College Department of the Maharani's College may now be regarded as somewhat disproportionate to the results achieved. In the higher classes, the supply of pupils is not continuous and is also scanty, being due to want of coordination between the several institutions scattered over the State. The Maharani's College which is now a second grade College affiliated to the University in Group III may be made a first grade College and affiliated in Branches V (History) and VI - - - (Languages) Out of 322 pupils no less than 247 pupils are in the Primary Department, there being left only 75 pupils in the higher departments Even out of this small number a deduction of 18 may be made who are in the Training class as it is recruited from Mistress already in service ~~Then~~ To relieve the congestion in the lower departments, it is proposed to open 4 primary schools in different localities in the Mysore city retaining only 5 classes without any of the sub-divisions that now exist, so that these classes may serve as practising classes for the Mistress that are under training In the Maharani's College there are hereafter to be the following

following classes -

(1) College Department, 2 Intermediate and 2 B A. Classes with 6 teachers and 2 Pandits

(2) English High School Forms 4, including a preparatory class with 5 teachers and 1 Pandit

(3) English Lower Secondary classes 2 with 2 teachers

(4) Kannada Upper Secondary classes with 3 teachers,

(5) Kannada Lower Secondary and Primary Classes with 8 teachers, and

(6) Training classes, 2, with 3 teachers

4 The total number of teachers required will be 30, but it is necessary to have two more to serve as relieving teachers as in an institution where there are a number of lady teachers the absences will be more on account of sickness, child-birth and similar causes. Besides these teachers there will also be teachers required for drawing, music, needle-work and drill.

5 A Hostel may also be attached to the Maharani's College and for this purpose the existing Widows' Home may be taken over and also the building belonging to the Jahgir of Yalandur close by may be either rented or acquired as was at one time intended At present it is found that more than 150 girls appeared for the Lower Secondary Examination from various schools in the State and more than a third of this

number succeeded in passing the Examination For want of conveniences of Boarding and lodging at Mysore a very large number of these girls refrain from pursuing their studies further, thereby accounting for the small number of girls found in the higher classes of the Maharani's College By granting scholarships to these girls to ~~xxxstay~~ in the Hostel a continuous stream of supply to the Maharani's College may be ensured The Jahgirdar's building may ~~be~~ in the first instance be made available for those students who pay their own charges, and only where there is room, selected scholarship students allowed to stop, the remaining students being all accommodated in the building of the present Widows' Home. Perhaps separate kitchens for Lingayet and other girls may become necessary, as the Hostel grows in popularity

6. In the Bangalore City, English Lower Secondary and Kannada Upper Secondary classes with English as Second language should be opened in the Government Girls' School It is also necessary to open 4 primary schools in the several parts of the city The girls' school in Malleswaram may be raised to the Lower Secondary standard (both in English & Kannada) Similarly in the Empress' Grils' School at Tumkur Upper Secondary ~~&~~ classes with English as second language may be opened and girls allowed to appear for the Lower

Lower Secondary Examination in English also. The Girls' Schools in the remaining 5 District Headquarters and in 10 Taluk stations may be provided with English teachers to train up girls for the Lower Secondary Examination in English also

7 A more adequate and better staff for the existing Vernacular Middle and Primary Schools will be needed for several of them, and for this purpose the existing scale of each school and the efficiency of the teachers will have to be examined before any definite proposals can be formulated Regarding the opening of new girls' schools it is intended to open a hundred more in the next 5 years

4 Industrial Education for girls - As noted above, the Wesleyan Mission Orphanage Girls' school at Hassan is the only institution where an attempt is being made to impart some industrial education to the girls The following subjects may gradually be introduced into the girls' schools as facilities for imparting instruction can be created -

(1) Needle-work,—plain, sewing, embroidery, knitting and tailoring
(2) String-work,—making of silk or cotton strings, bags, purses &c
(3) Lace-work
(4) Artificial flower-making
(5) Basket rush and straw work
(6) Toy and doll making out of shell, paper straw

straw wax wood ~~or~~ pith rattan &c

(7) Rex-work

(8) Bead and wire work

(9) Embellishing and draping pictures

Where facilities exist ~~for~~ kitchen-gardens and dairying may also be added Cookery sick-nursing do estic economy and personal hygiene care of young children house wifery including purchase of commodities should invariably be taught to all the girls with laundry work also suited to Indian conditions

cost -

(1)	he Maharani's College Hostel	Rs 10 000
(2)	4 rimary schools in Mysore	Rs 4 000
(3)	Lower Second y classes in the Bangalore Government Girls' School	Rs 1 200
(4)	4 Primary schools in Bangalore	Rs 4 000
(5)	Lower Secondary classes in Nelleswaram	Rs 1 000
(6)	~~Primary~~ Lower Secondary classes in the Empress' Girls' School Bangalore	Rs 1 200
(7)	English teachers for 5 District Headquarter schools and 10 Taluk schools	Rs 5 000
(8)	Better staff for Kannada & Hindustani Girls' Schools	Rs 4 000
(9)	Opening of ~~100~~ 50 new girls' schools	Rs 10 000
(10)	For Industrial education to girls	Rs 5 000
(11)	For training of extra students	Rs 4 000

The rates of scholarships are calculated at Rs 20 per mensem in the A class

[illegible] in the Intermediate and [illegible]
the [illegible] School [illegible] Lower Secondary and
Upper Secondary Branches provision has
been made for a total number of 50 pupils for
[illegible] for [illegible] in the Alberni's
College Hostel Provision has been
[illegible] for accommodation will be about $50,000 or
[illegible] exclusive cost connected to
[illegible] heating of rooms per annum this making
[illegible] the provision entered in the
draft Budget is Rs 2,11,000 as it is pro-
[illegible] to employ an Inspectress the extra
[illegible] will be needed for that purpose

25th July 1913 Inspector General

G R S 12]

General and Revenue Secretariat

G R File No. 152 of 1912-14

Serial No

10

Page 3 Affiliation for the B A standard may come later on If we have students ready we may train them in these subjects in History and languages up to B A standard and give them diplomas at the end of the course until the question of the local University is disposed of

For the present we may continue to regard it as a 2nd grade college

Page 4 With the above exception the other changes may take place in the Mahananee s College. Mysore The proposal for the widows home being taken under Government management and made into a students home in connection with the Maharanees College deserves to be sanctioned The Inspector General may be asked to work out details as to cost, reconstitution of Committee and rules for conducting the home The proposal for English classes in the Bangalore City and other places given on pages 5 and 6 may be approved en bloc In the Bangalore City a Government High School should be fully constituted after 2 or 3 years

11

Industrial Education No definite proposals are made in the note The work at present done in the Maharanee's College should be examined

sheet

GPB—65 000— 7 6-12

Serial No

as also that in the Widows' Home proposed to be converted into the Students' Hostel

13 All or as many of the items as possible mentioned on pages 6 and 7 may be provided for in a separate department attached to the Maharanee College Similar provision deserves to be made at once in connection with at least one of the Schools in the Bangalore City Proposal may be worked out and submitted

As regards work of Dorestic Economy and other allied matters a stock may be taken of the means of imparting instruction suited to Indian Homes Suitable Text books in Kannada and later on in English should be got prepared, on the model of good books used in English Institutions and they should be prescribed as part of the regular curriculum in all lower secondary and higher classes Suitable practical demonstrations should wherever possible be arranged for Separate attention should be paid to this imporatnt subject and practical effect given to these views as early as possible

Letter No 296 28/8/13

I have noted my views The Inspector General has not sent up the matter officially

NOTE—Contn sheet

GPB—65 000— 7 6-12.

G R S 12]
General and Revenue
Secretariat

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12

Serial No

11

The Secretary may show this to the Dewan and work up the Kuaga proposals, or if preferred, ask the I.G to send up the proposals officially

28/8/13

17

4955
28-8-13

Sub' to Dewan for favour of instruction

CBS
28/8/13

16

The Inspector General may be requested to send up proposals officially in the light of the personal discussions between him, ~~and~~ the First Councillor and the Dewan on the 5th instant

6/9/13

15

Please address HH and demi-officially

CBS
5/9/13

14

Draft D.O is sent

9/9/13

13

Issued

10/9/13

NOTE—C t sh t

G1 B—5000 —12 8 10

(G R S 1?]

General and Revenue Secretariat

4213 13

G[illegible] File No 152 of 1913-14

Serial No

2 From The Deputy of G[illegible]
No 9037/459 dt 21/1/14

Submits proposals for the improvement of female education in the State at a cost of Rs 20,888/- per annum

3 From Do
No D 635 dt 28/1/14
Forwards a fresh proposition in connection with the improvement of female education to be substituted for the one sent with G.O. No 2. Statement

22 The Deputy Scheme provides for the improvement of the Maharani's College, Mysore, and the 9 Girls' Schools at Head Quarters

23 (1) Maharani's College

The institution is proposed to be continued as a Second Grade College giving instruction in Group III History and Logic as at present there will be 3 branches in the College viz (1) English Branch Consisting of the Intermediate classes, High School forms & Anglo Vernacular Classes (2) Vernacular Branch Consisting

Es

...E—Contn sheet

[illegible] PB— 0 000—7 2[illegible]13

General and Revenue Secretariat

G.O. File No 152 of 1913-14

Serial No

of Kannada Upper Secondary, Lower Secondary and primary classes and (3) Training Branch Consisting of two training classes At present there is a great Congestion in the Primary Dept of the College, each class Consisting of many Subdivisions The D.P.I proposes to Remove this Congestion by opening 3 new primary Schools in different parts of the Mysore city and by Retaining only 5 primary classes in the College The Scale of pay of the Staff and establishment of the College and the Number and Rate of Scholarships are proposed to be Revised Suitably The present Widows' Home at Mysore which Receive a Monthly grant of Rs 200 is Recommended to be Converted into a Students' Home for the College ~~&c~~ ~~abstract~~ 24 As Regards the ~~Govt~~ Girls Schools Situated at Distt Head Quarters the D.P.I makes the following proposals

(1) To Raise the Standard of the Govt Girls' School, Bangalore & the Empress Girls' School, Tumkur, into

NOTE—Contn sheet

PR— 0 000—7 11 13

General and Revenue Secretariat

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Serial No

an Upper Secondary School with English as a Second language for all classes beyond the primary stage

(2) To provide an English teacher and a teacher for industrial education in each of the Girls' Schools at Kolar, Chickmagalur, Shimoga & Chitaldrug and in the ~~Anglovernacular~~ Pathasalas, other Govt Girls' Schools in the Bangalore City

25 The Govt Scheme for improvement of Girls' Schools provides for industrial education in all the institutions referred to above

26 An abstract of the present & proposed cost is given below the details are given in the Govt Statement

	Present cost		Proposed cost		Increase or decrease
	Rs 2887 1/3 or 34,648		Rs 3145 or 37740		+ Rs 3092
Staff including clerical cost ~~& contingencies~~	from	pa	from	pa	pa
Rewards	Rs 187 or 2244		Rs 125	1500	- Rs 744
	from	pa	from	pa	
Scholarships	Rs 540 or 6,480		Rs 710	8520	+ Rs 2040
	from	pa	from	pa	
Total	3,614 1/3 or 43372		Rs 3980 or 47760		Rs 4,388
	from	pa	from	pa	pa extra cost

NOTE—Contn sheet

Serial No

N B The Dy's Statement gives the extra cost of the Maharanis College at Rs 4,374 but from Calculations made in this office, the extra cost is 4,388 for the present grants for Contingencies Viz Rs 107½ p.m and for Library, Prizes & books Viz Rs 250, 150, & 100 per annum are proposed to be Retained without any alteration

27 The Students' Hostel is proposed to be maintained from the present grant of Rs 200 p.m paid to the Widows' Home The Staff proposed for the College includes however an appointment on Rs 150 + Rs 25 house Rent for Superintending the Students' Hostel. Mr A Narasimha Iyengar has it is said suggested the appointment of a European Lady by name Miss Rendu for Superintending the Hostel The Dy Ce suggests that She may be appointed on a Salary of Rs 150 + Rs 25 house Rent for one year temporarily

28 The extra cost involved in the case of the other Girls' Schools is given below -

PTO

NOTE—Contn sheet

GPB—60 000—7 11 13

G R S 12]

General and Revenue Secretariat

File No 152 of 1913-14

Serial No	Name of School	Present cost per annum	Proposed cost per annum	Increase per annum
	New primary Schools to be opened at Mysore at a cost of Rs 1970 per annum each	"	Rs 5910	Rs 5,910
	Govt Girls' School Bangalore	Rs 6,116	" 8496,	" 2,380
3	Anglo-Native Boys' School, Bangalore	" 4418	" 5338	" 920
4	Bhamaraypet Girls' School, Bangalore	" 2538	" 3102	" 564
5	Malleswaram Girls' School, Bangalore	" 1182	" 1566	" 384
6	Sussex Girls' School Tumkur	" 2,712	" 4828	" 2,116
7	Girls' School, Kolar	" 1428	" 2616	" 1,188
8	Girls' School, Chikmagalur	" 1,356	" 2172	" 816
9	Girls' School, Shimoga	" 1,464	" 2424	" 960
10	Girls' School, Chitaldrug	" 1,764	" 3,036	" 1,272
	Total of Girls' Schools at Anglo Vernacular Centres	Rs 22,978	Rs 39,488	Rs 16,510

N B Under the present scale, the cost of additional Assistants Recently sanctioned in G O No 7718 9/EV=223 13 9/2/14 has been included

NOTE—Contn sheet

Vendor Print

GPB—60 000—7 11 13

G R S 12]

General and Revenue Secretariat

File No 152 of 1913-14

Serial No

29 At Hassan there is no ~~Govt~~ Govt Girls' School but there is a Municipal Girls' School The Dy Sl states that he would take steps for its improvement by writing to the Municipal President

30 Extra cost for the Maharanis College } Rs 4388 p.a
Extra cost for the Girls' Schools at Distt Head Quarters } 16,510 p.a
Total Rs 20,898 p.a
against Rs 20884 given by the Dy Sl

31 The Dy Sl has already sent proposals for Revising the Scale of pay of teachers of Vernacular & Girls' Schools (Vide Govt 82-12 Revised unofficially to the Commissioner) It is not known whether these proposals include the Girls' Schools at Distt Head Quarters If so, necessary alterations will have to be made ~~either~~

32 The file Govt 226-13 Re the question of placing the Widows' Home at Mysore on a permanent basis is also sent with this as both questions are connected together

NOTE—Contn sheet

GPB—60 000—7 11 13

General and Revenue Secretariat

G&W File No 152 of 1913-14

Serial No

33 Submitted for orders If approved this may also be sent to the Comptroller for verification of the present scale and for Remarks if any

24 Bag 1672/14

34 Sent 24/7

35 The D C may be asked to send a proportion statement in the usual form required by the Comptroller

36 Meanwhile the general lines of the proposed revision may be considered

37 The proposals seem to be generally however suitable & may be approved - It is to be feared that the DC has made ~~not~~ estimated the cost of the Women's Hotel, as it is believed that besides the Govt grant in aid of 200 Rupees a considerable amount is contributed by private donors - ~~Chaupay~~ in Nanjanagud, & others. Whether the D C's proposals are adequate is a matter that requires consideration

38 The proposal to raise the Girls' School at Tumkur & Bangalore to the Upper Secondary Standard is a good one

GPB—60 000—7 11 13

Serial No

39 The curricula of studies in girls' schools – which at present seem to be practically copies of corresponding courses in boys' schools – seem to require revision so as to provide for instruction in domestic economy & other subjects likely to be directly useful to the students in after life.

40 English will have to be taught as a subsidiary subject & a way will have to be provided for special instruction in that language being given to those girls who seek to go to the University for professional courses.

(1st member of Council) CSB 2/3/14

(41) The proposals may all be sanctioned with the slight modifications noted in pencil (2nd letter).

8/3/14

(42) I think that the distinction between Paying Scholars & those who depend on schps (boarders or otherwise) should be somehow kept up.

8/3/14

(43) Amount further stg for 1913-14

NOTE—Contn sheet

GPB—60 000—7 11 13

Note on higher Education of women with particular reference to Mohammedan Education

I am highly thankful to the Dewan Saheb for his kindness in having asked me to submit my viewe upon the higher education of Women with particular reference to Mahommedan Education The General subject of higher education of women has been so often dealt with and by such competent authorities that I am afraid that I cannot add any thing original to the discussion Put in response to the call, I would like to make a few observations upon the general aspect of the question

The Educational Systems of India whether they concern the Boys or the Girls are of recent growth They are still in a process of evolution and have not attained the stage which may deservedly entitle them to a place among national systems The ideal that knowledge should be acquired for its own sake is still far remote from the conception of the vast majority of people who give education to their children The immediate gain chiefly in the shape of Government appointments is still their goal of ambition The history of

education

22

education in India shows that securing of a cheap agency for carrying out the clerical and ministerial work of the Government was one of the objects, if not the chief object, the organizers of the system had in view The system so far has served its purpose well. It has manufactured a number of Graduates and Under-graduates who are able to fill (up) any Office in the Government. But this is not sufficient to meet our national requirements

A national system of Education, on the contrary, must be one which will ultimately lead to the realization of what the State regards as the ultimate goal or destiny of its people Under the present circumstances, the chief aim which the Government can have is (1) the welding together of the heterogenous mass of its people into a common whole, in other words to form of its people divided into so many castes and creeds a united nationality, (2) to promote their ~~mutual~~ material prosperity in a way that they may be able to cope with the most advanced nations in the struggle for existence The moral

side

side of ~~the~~ education, that the recipients of ~~Education~~ should be men of character, refinement and culture which is regarded by some as the only ideal of education, will follow in the pursuit of the two aims mentioned above The ancient ideal of education that the spiritual beatitude of the people in this or in the world to come is to be the sole aim and object of Education is out of place in modern society It seems to me that Spiritual greatness should follow material prosperity and that the latter should not be subordinated to the former

Nation building should commence, I think, with the liberalization of our women It is the Indian home that is the citadel of bigotry and intolerance which are the two main obstacles for the complete harmony and concord of the different people inhabiting this land Higher Education of our women is the only remedy for these crying evils of our society No effort should be spared to spread higher education amongst all classes of our women. It is the higher education that has begotten

b egotten the idea of a United Nationality Upon i t alone must depend our hope of the ultimate r ealization of that ideal.

Now as to the best means of spreading h igher education, some advocate the development of t he Vernacular literature. It is true that a n ation in order to be great must have a literature o f its own The development of Kanarese literature i s therefore a desirable object and demands every a ttention at our hands, but till a healthy litera- t ure comes into existence, the study of English m ust be encouraged. The development of the verna- c ular literature itself depends upon a widespread s tudy of English literature and by none greater t han our women, for, their co-operation is as neces- s ary in this branch of human activity as in others I would therefore make a Study of English compul- s ory in all the Girls' Schools as it has been made i n the Boys' Schools

I would also make the Study of some Oriental classical language too compulsory This would

would broaden the culture of our women and give them facility of expression which would indirectly help to bring into existence a class of Women Writers so very necessary for the expansion and popularisation of the vernacular literature Opinion is no doubt entertained in some quarters that a Study of Oriental Classical languages makes the people more conservative and orthodox and less catholic and cosmopolitan in their tendencies The opinion is not altogether unfounded as the present day Pandits and Moulvis are generally narrow minded and cannot take a broad view of things. But I think this is due to the system of their education and not to the ill-liberalising tendencies of Oriental Classical languages

The next point to be looked to is the curriculam of their studies. So long as we have no University of our own we will have to be guided by the curriculam of the Madras University But whatever be that curriculam, greater importance should be attached to vernacular education with a view to the ultimate replacement by it of the English

English Education

The text books too require careful revision. Such of the books as are calculated to promote class hatred or engender feelings of Class Superiority ought to be carefully avoided In fact the existing text books should be revised in order that they may not contain passages which may offend the religious feelings or national sentiment of any class of the people

As regards the promotion of material prosperity of our people, it must be admitted that we are lacking in initiative and are highly deficient in the practical side of scientific education This is due to the fact that we receive no incentive and no co-operation from our women in matters relating to Scientific Study and Research Unless we live, so to speak, in a scientific atmosphere, and are surrounded by scientific environments, there is no chance of the regeneration of our people

It seems to me therefore that in the Girls' schools

schools special attention should be paid for the steady and popularization of sciences, and that the course of study be so arranged that the girls may take interest from an early period of their life in practical sciences As a corrollary to this, it follows that a Science Section should be attached to the Maharani's College so that Girls may prepare themselves for University Examination in Scientific Subjects

Turning now to the Mohommedan Education, it must be admitted that Parda System is a stumbling block in the way of higher education of our Women. But fortunately there is some relaxation in the System owing to the march of liberal ideas, and signs are not wanting of its total disappearance in course of time We are not at present in need of any College of our own It is quite sufficient if the existing institutions are improved It is absolutely necessary, I think, to expand the Girls' Schools at Mysore and Bangalore and place them on a better footing The mistresses at the head of these institutions are low paid women of inferior

educational

educational qualifications. Mistresses possessing higher qualifications amongst the Mohommedans may not be forth-coming, but I would have no hesitation to place these institutions under Non-Muslim Mistresses with better pay and prospects. English I think should be taught in these institutions and after the Girls pass the Lower Secendary Examination encouragement should be given to them to pursue their studies in the Maharani's College

A training class for mistresses is also a great necessity Much difficulty may be experienced in securing necessary teachers, but till then, I think, the Zenana Mission at Mysore which has opened a training class may be subsidized to receive mistresses of the Government Schools

In the matter of Scholarships, the Mohommedan Community has not received as liberal a treatment as other Communities A few scholarships of small value were lately sanctioned from the Gumbaz fund These Scholarships were a proper

charge

charge upon the State funds, and I do not understand the reason why in this case Muzrai funds were laid under contribution However, I think the number and value of these Scholarships should be increased

I think that some special Scholarships also should be reserved for Mohommedan Widows, for, though widow marriages amongst us are sanctioned by law, very few respectable widows contract a second marriage

Mysore
22nd April 14

M. Hussain Khan

To Carry on Successfully the
Higher education of females
in the City of Mysore

1 The first Essential is a Hostel
attached to the Maharajas College

2 Next an Auxiliary or Feeder
to the Maharajas College is
The Widows Home

3 The Amalgamation of the
Widows Home (with the Hostel) will conduce
to their efficient Control & Management

4 It is almost wholly
the Girl Widows among the Hindus
who will be able to prosecute
their Studies for a long time
to enable them to carry on Succ
cessfully Higher female education
The few married female graduates
(seing

being as it were
the product of an Holborne preparation

Of late, as was naturally
expected, Widow-pupils are
coming on prominently to the front
in the Higher education
for females

1 One Widow pupil Nagamma
after graduating from the
Maharajah's College Mysore
is studying for the Honor's Course
in Madras

2 Another Kamalamma
after passing the Intermediate
Course from the Maha Rajas
College, Mysore, is also
studying for the Honors
Course in Madras

A third Widow pupil
Nanjamma is finishing
the Intermediate in the Maha
Rajah's College Mysore

A fourth one Rangaraya Ramanu
is in the First Year Intermediate
Course in the Maharajas College
5 In the Matriculation & School
final class there are 5 under pupils
And in the Lower classes there
is a supply to feed the higher classes
to carry on Higher education
This feature is noticeable
and deserves special attention
to carry on female Higher education
the girl widows are to be counted
by thousands in every Province
of India So also in the
Province of Mysore —
6 While the Higher education in
English is regulated by the
University of Madras

The Vernacular Side may be developed by an extension of the Local Upper Secondary Course. And this extended course should comprise subjects in Advanced Kannada literature, Elementary Sciences, Domestic economy & So forth

An Industrial as well as a Fine Arts Course need be added on in the Mahaveera College - a very desirable addition

A Narasimhaiyangar

11/1/94

Maharani's College
10th January 1914
Mysore

Memo.

I believe that the importance of giving higher Education for our girls has already been recognised. There can be no two opinions on the point although higher Education for girls has not yet become as popular as it should be in Mysore Hampered as are our girls with many an obstacle all is to be laid at the door of our early Marriage Custom, they have been enabled by the liberal Support and encouragement from our enlightened Government to receive higher Education and thereby benefit not only themselves but the Community at large At the same time it has been made evident - that married girls cannot all remain in School to receive higher Education They are generally withdrawn from School at the age of 14 or 15 or even ealier before they have passed through the Muddle School Course It is only girls that are exceptionally situated in domestic Circumstances and young widows that could go in for higher Education At the present time the number of widows and of married girls in the English High School and College Classes of the Maharani's College is about equal while the percentage of the former is considerably higher in the Vernacular High School (the Training class)

It has taken full quarter of a Century to popularise Primary Education and it may take even a longer time than that to thoroughly popularise higher Education for females But we cannot on that account be deterred from doing our best to further the ~~Cause of~~ female Education in Mysore

Hostel — The Maharanees College is the only institution in the Mysore State where higher Education is provided for our girls A great and crying need for a long time has been for a hostel The widows' Home in Mysore has been to some extent supplying this want But it is desirable that a hostel should be permanently attached to the College and kept under proper management and control so as to create public confidence The college would then attract students not only from the different parts of the state but from outside also At present applications from outside have had to be rejected for lack of boarding and lodging arrangements

Scholarships — The next point which requires consideration is about the Scholarships Recently the Scholarships of the Maharanees College were revised and reduced by the department to a scale considerably lower than the one now in force in the Madras widows' Home. I think we have not yet reached a stage in Female Education in Mysore when we can dispense with Scholarships altogether My firm conviction is that the moment the Scholarships are withdrawn by Government, the College the product of years of labour and expense would go to pieces The majority of the girls that enter the High School and College courses are either poor married girls or helpless young widows who seek Education as a means of livelihood I beg to suggest that a reasonable Scale of Scholarships may be fixed once for all by Government and its frequent revision avoided

Staff — The staff of the college at present needs to be strengthened and its efficiency maintained Exigency of the Service may require transfers of teachers now and then But its frequency may be minimised in a girls college as otherwise it would retard the progress of the institution

Affiliation.— The college is now affiliated to the Madras university in group III (History) of the Intermediate course. It may also be affiliated in group II i.e. Natural Science, Physics and Chemistry for the benefit of such of our girls as are desirous of entering the medical course. There are now three students in the college - one in the Intermediate Arts and two in the High School that intend taking up the medical profession

Four Grade College.— Girls that have passed the Intermediate Arts Examination have now to seek admission into Boys' colleges if they are desirous of taking the B A degree. This difficulty could be overcome if the Maharani's college is raised into the University First Grade. It may be urged in this connection that we have not got sufficient male reals to work with. But if we really start with one or two students to begin with, it is possible to attract students from abroad especially from Madras where no girls' College exists at present.

Industrial Section.— An Industrial section may be opened in connection with the college for the benefit of such of the girls as do not show an aptitude for the purely literary course. They will derive material benefit by specializing themselves in such useful arts and industries as Drawing and painting, Indian music, Plain and Fancy Needlework, Indian Embroidery, Cane and reed work etc

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The Vernacular Upper Secondary Course may be started again in the college. At present there is a sudden jump from the Standard of Vernacular Lower Secondary to the Pandit or Oriental classes. The gap must be bridged over by means of the Vernacular Upper Secondary Course. I think that the knowledge of Sanskrit that our girls are expected to acquire in

in the upper Secondary classes is enough for all practical purposes and I do not see the necessity of keeping the Sanskrit Pandita Course for our girls. I hold that advanced learning in Sanskrit without a corresponding knowledge of English is not so very useful to our girls. The Secondary Course and the University higher Courses of study afford ample facilities for Specialization in Sanskrit. After Completing the upper Secondary Course our girls may carry on vernacular higher education successfully by attending a special course of study comprising higher vernacular Literature, Elementary Science & Domestic Economy and Specializing in one or two home industries.

K.S. Rukmini Amma
Offg Lady Superintendent
Maharanis College
Mysore

teaches can manage to inspire without a satisfactory text-book, we are not as yet sufficiently supplied with enthusiastic specialists who can make the subject live, without such aid. In teaching history to girls special care should be made of stories of Indian heroines - in order that the beauties of the national ideals may be pointed out, so that the requirements of the present may be shown not to involve a complete break with the past. Little fear of the modern educated girl growing bold, undomesticated, careless of the needs of her husband & family, self-centred & greedy of glory only, if she is nurtured on the best ideals of the past. She needs only to be taught that devotion to husband & home needs to extend itself to people & country

Subjects: Vernacular & English language & literature. It is important to lay stress on the need for excellence in vernacular as well as English that the tendency of the English educated girl to despise & neglect her vernacular be overcome. In the teaching of the vernacular let there be less attention to abstruse grammatical points & more to beauties of thought & expression & rhythm. Let it be a vehicle for the training of imagination, appreciation of literary charm & beauties of style & thought. Similarly in the study of English - the aim being to make reading a delight not a burden. And teaching of girls needs to take into account their imaginative & emotional susceptibilities.

History. Indian & British - with, if possible, some idea of great movements in world history. As suggested above attention should be given, not so much to dates & events - though accuracy with regard to the periods during which events took place must be insisted upon, or there must be no tolerance of glaring anachronism - but rather to causes

results, motive, imaginative grasp of situations?
The study of History
It should supply exercise for the imaginative faculties, reasoning powers, sympathy & the moral sense (e.g. in giving illustration of the inevitable linking of cause & effect – 'to catch sight, through the darkness of the fateful thread of woven fate that connects error with retribution')

3. Geography. To be taught in such a way as to give an imaginative entry into & appreciation of conditions in countries outside her own, & sympathetic understanding of national life & ideals outside her native country, as well as to develop the reasoning faculty. The necessity of correlating History & Geography should be borne in mind

4 Science Outlines of Physics, Chemistry, Geology & Astronomy – an elementary acquaintance with the progressive steps of Scientific discovery & great Scientific principles (on the lines of Tournier's Wonders of Physical Science) with a more detailed knowledge of Physiology & Botany, & careful instruction in the laws of health. It is understood that larger portions of the scientific training should be given in classes before Form IV. Such a course could not be completed in Forms IV V & VI

5 Domestic Training & Needlework In Boarding Schools & is of the utmost importance not to neglect domestic training, in day schools it may reasonably be expected that the main part of such training should be given at home. If practicable cookery courses would be of great value, a mere book acquaintance with cookery, such as seems to be possessed by many candidates taking the subject in the Lower Secondary, is of little value. Courses in home management, the care of children, treatment of ailments etc

are highly desirable In needlework special attention should be given to plain sewing, cutting out, use of the sewing machine The rage for embroidery means that girls waste large sums of money on pieces of elaborate needlework, which are generally inartistic & crude in style, & have to pay a tailor to make their own, their husband's & their children's garments, & have no knowledge at all of neat methods of mending

6 Mathematics Elementary mathematics as outlined in the present SSLC scheme are quite suitable The majority of girls seem to find mathematics a difficulty, & therefore ~~one~~ sufficient time should be spent over it to allow of training in neatness, accuracy & prompt calculation. Special provision could be made for girls with mathematical gifts

7 Music & Drawing Every girl should receive such artistic training & those who show particular gifts for one or the other of these arts should have special opportunities for perfecting themselves in it

8 Physical Training & Games Regular courses of physical training should be given to all classes up to the highest & all possible efforts made to encourage an enthusiasm for games

9 Religious & Moral Instruction Education devoid of religion is of possible more pernicious in the case of girls than of boys, since the religious instinct is so deep rooted in the woman's nature Where higher education seems to have brought more evils in its train than good, it is where the religious ~~element~~ has been lacking A certain community in India is at present so troubled about the type of girl being turned out by the ~~new~~ system of higher educa

that it has appointed a lady to tour in India — studying curricula with a view to reforms that shall produce more satisfactory results — As far as one can judge, as long as the religious element is to be eschewed better results will not be forthcoming A deputation of English university women appointed to tour in India to study the condition of women's education have reported- Government neutrality when applied to education, is often in effect anti-religious — this debars many of the better women from entering government service

Hostels

Since scholarships giving efficient High School education can only be few in number & be situated in big centres of education, to give facilities for parents whose employment involves frequent transfers to out of the way districts, sending girls to High Schools, the opening of hostels in connection with such schools is desirable Everything must be done to ensure that the superintendent is one whose influence over the girls will be of the highest order possible

College Education

A women's college should be residential - where possible have an entire staff of resident women professors Half the value of college education is the association out of lecture hours with professors A College thus staffed is far more likely to produce women conscious of a 'vocation' The lack of any sense of vocation in the majority of teachers is a great hindrance to efficient work The majority of women receiving scholarships for higher education, instead of feeling that liberal facilities are opening up for them a sphere of glorious usefulness seem to feel that the career of a teacher is the dreary end of their toil - a hard necessity because they must support themselves somehow — & would infinitely rather spend their days in the receipt of scholarships, receiving without ever giving

Bangalore
17-3-1914

My dear Sir

Herewith I send for favour of submission to the Dewan Saheb two short memoranda regarding the Maharaja's College, Mysore.

I have deemed it unnecessary to consult any body on the matters herein referred to before knowing how far they need ask the approval of the Dewan Saheb personally. I have reasons to think, however that my views

do

do clash with those of others
Still I have ventured to express
my candid opinion with the
best of intentions and in the
interests of the higher education
of the younger generation of
the Mysore Women

A Hostel and a Natural
Science Section in the Maharani
College appear, in my opinion
to be very necessary, whether
it continues as a Second
grade College affiliated to the
Madras University or is raised
to the first grade under the
Mysore University Scheme

If unfortunately, none of

the alternatives is deemed
practicable, I could only
suggest as public utilities,
that the Maharanee's College
may be reduced to the grade
of a High School, that two small
Girls' Hostels may be opened -
one in connection with the
Central College Bangalore
and the other at Mysore, and
that liberal concessions
in the way of Scholarships,
Carriage, Medical attendance
Libraries and Home Laboratories
may be provided to those who
pass the Mysore School Final
from the Maharanee's School
or from other Schools of the State

In this Case, the arms of the College Principals and Professors of Europeans may be suggested to Superintend the Studies.

I have no hesitation in saying that the Subordinate Class in Writing as Conducted at present in the Maharanee's is not justified by the large expenditure incurred; nor does it induce the right Sort of education which our young women require.

I am
Yours very Seriously
B Hamilton

C Hurrianah Esq
M.A. B.L.
Private Secretary to the
Dewan of Mysore

Memorandum on the Higher Education of Girls in the Maharanee's College Mysore

—.—

My temporary appointment for five months in the Maharanee's College gave me a good opportunity to study the Condition of female education at Mysore From personal observation and enquiry I found that while the desire among the upper classes - esp the Brahmens - to give the benefit of higher education to their girls is genuine and extensive the progress in this direction has been rather slow and in some respects unsatisfactory. inspite of the large expenditure incurred by the Govt year after year There are sufficient grounds to believe that the scanty results attained so far are due to a great extent to want of certain facilities

2 The lower classes of the Institution are well attended and had it not been for the prohibitive walking distance from the different parts of the town a still larger number of young girls would gladly attend

3 The case is however different as regards the Secondary and College classes. A large number of pupils are withdrawn by the parents when they are reading in the Second and third forms and consequently the number attending the High School classes (IV, V & VI Forms) and the Intermediate Course is lamentably poor

4 It is observed that a large portion of

the

the Lower Secondary the School Final and the Intermediate classes Consists of widow pupils who belong to the poorer classes and that they are not sufficiently attended by the girls and young women of the more wealthy or influential Circles, who in my opinion are particularly in need of higher education One reason for this is that present they cannot find Suitable boarding & lodging It is difficult for the parents to maintain independent establishment at heavy Cost for a number of years for the Sake of their daughters or to find Competent Relations or friends willing to undertake their Supervision in their absence. The opening of a Hostel in Connection with the Maharanis College under Govt management for the benifit of pupils attending the Same would Certainly be a Step in the right direction

5th I am of opinion that this Hostel Should be maintained quite apart from the Widows Home - a Charitable Institution which owes its existence to the patriotism and benevolence of Rai Bahadur M. A Narasimha Aiyangar, and which is intended to afford food Clothing and Elementary education to widowed Orphans and to teach Some Suitable handicrafts or home industries to enable them to earn their own livelihood. The inmates of the College Hostel will generally be the daughters or close Relations of Respectable persons who may be able and willing to defray the Charges for

Their boarding, lodging and educational
appliances, and their aspirations in
life are quite different from those of the
Orphan widows, whose parentage and
antecedents are not sufficiently known
I expect that the College Hostel, if conducted
on Right lines will be availed of by the
wives, sisters and daughters of the Govt
officers lawyers wealthy land owners
and other men of Status and means
and a considerable number of them
may remain in the Hostel for a number
of years, so as to complete their education
in the College There is no objection however
to admit widows who may have read
up to the Lower Secondary Standard in
English, provided they are Natives of
Mysore, their parentage & Character are good
and are able to defray the charges The
Hostel should be managed on the same
general lines as the Boys Hostels in Connection
with the Central College & the Maharaja's College
No free boarding or lodging should be
permitted in any case

6 I think it will give satisfaction to
the public if the Hostel is placed under
the Superintendence of Srimathi Rukmini Amma
who has acted as the Lady Superintendent
of the College more than once, so successfully
and creditably A Committee Consisting
of half a dozen respectable ladies —
Hindus and Europeans - may be appointed
by Govt to visit the Hostel and to ~~submit~~ Submit
periodical Reports for the information
of the Govt as well as of the public - more
especially to the parents & guardians of the
pupils residing in the Hostel

(7) I Commend that it would be highly advantageous and economical if the Hostel is located in the Southern Block of the College buildings where the primary classes are now held, so as to secure the benefit of the Residential System. The primary classes may be conveniently split up into Sections and located in different parts of the town in suitable buildings The house of the late Sir P N. Krishna Murthi which is said to have been already acquired by Govt is admirably suited for holding one Model Infant School The house of Mr. P Raghavendra Rao Esqr Commissioner, which is said to be available for purchase or rent may be taken over for a Second School There are several Infant Schools for girls in other parts of the town, which may be improved according to requirements All these Institutions may be placed under the Supervision of Srimathi Suranganma who is now the Superintendent of the Infant Branch of the Maharanis College

8 If it is decided to open the Hostel in the College a small building has to be constructed for the purpose of cooking, bathing and dining purposes There is a Sheltered passage leading from the Jagan Mohan Palace to the College buildings and with slight improvements, it may serve the above purpose temporarily, or the outhouse where the Cookery class was formerly held may be utilized if a temporary Shed in Corrugated iron is added at a small cost

9 It would be highly desirable to appoint a Brahmen Matron to be in charge of the inmates She should be respectably connected, preferably a mother having her own daughters to educate She should live on the spot as far as possible

10 There is another important point to which I wish to refer on this occasion and that is the Curriculum of Studies for the Intermediate examination The Maharanees College had been originally affiliated in the Branches of Languages and Natural Science But unfortunately, for reasons I am not aware of these Subjects were abandoned and History with Logic was introduced instead There are abstract branches of learning for which tender girls have not sufficient Genuine taste or aptitude. Nor are they of sufficient practical use to them in after life, inasmuch as Grecian and Roman Histories to have no direct bearing on Modern affairs

11 The Country is in much need of Lady Doctors and Science teachers If Natural Science comprising Physics Chemistry Botany Zoology & Physiology be introduced into the Intermediate Course, the pupils will acquire a preliminary Scientific training to enable them to Study for the Medical profession whether in India or England and such of them as may be employed as teachers will be able to impart useful lessons in Nature Study & Object Lessons

&c &c

There is already a faculty good enough
in the Maharanee's College for teaching
Physics and Chemistry. This may be Sup-
-lemented at a moderate cost so as to
bring it to the Intermediate Standard.
Bring it to the Intermediate Standard.
One or two Assistants who can teach Botany
and Zoology have to be appointed. The
present Science Assistant is Competent
to teach Physics & Chemistry

12 The Oriental Side of the Maharanee
College teaching Sanskrit & Kannada
may be developed, so that some of the
pupils may appear for the Siromani
Degree examination of the Madras University

13 The advancement of Fine Arts - viz
Drawing, Painting and Hindu Music
deserves Special encouragement. Men
require years of patient practice under
expert Supervision. Even pupils who
have Special aptitude for them and
have already made some progress should
be given every facility to Continue the
Same to as high a Standard as possible.
Some of the Sangitha Vidwans of the
Palace may be requested to give Special
Lessons to deserving pupils, who may
wish to Specialize in Vocal and Instru-
-mental Music - especially the Veena
Diplomas may be given by the Government
to those who may become proficients
in the Same

14 If the Govt are pleased to approve
of the above proposals generally, I

Respectfully

Respectfully Suggest that Steps may be
caused to be taken forthwith for the
opening since the College will be closed
shortly for the Summer vacation I beg
to state that I take great interest in
female education and in matters connected
with Social advancement As I am not
employed in any way at present, I shall
be very glad to work out the details in
Consultation with Srimathi Rukmanamma
and the Inspector General of Education,
if I am appointed as an additional
Honorary Secretary to the Board of Visitors,
Maharani's College. The Board may also
be strengthened by the appointment of
some more Competent Ladies & gentlemen
who may take Zealous interest in female
education and Social Reform

15. There are a few more questions of
vital importance Connected with the higher
education of women, and I intend
representing my humble views on the
same when the Hostel is started

C. Hamasastry

Memo

Submitted to the Dewan Saheb
through the Private Secretary

C. Hamasastry
Retd Asst Conservator of Forests

The 15th March 1914
Bangalore

P.S
Please see the
additional Sheet
Pl

Curriculum for the Professional in Arts (PA) Course when the Maharanis College is raised to the First Grade on the Organization of the Mysore University

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When the Mysore University which is now under consideration before the Govt is brought into effect, the Maharanis College may be raised to the First Grade with much advantage and a Comprehensive Course of Study extending over a period of four or six years after the School Final may be prescribed for the Degree of Professional in Arts (PA) The Curriculum may comprise a variety of interesting and useful Subjects suited to our ladies, the aim being to provide for a <u>width</u> of general Culture, rather than <u>depth</u> of Knowledge or Specialization in certain selected branches, as devised by the Madras University Regulations, which is more suited for <u>men</u> than for <u>women</u>

The following Subjects may be prescribed for the PA Degree examination for women

1 Languages - <u>Compulsory</u> (a) English (b) Sanskrit <u>and</u> (c) Kannada

<u>Optional</u> (a) Telugu (b) Hindi

2 Science (1) Physics (2) Chemistry (3) Biology (4) Botany (5) Geology (6) Physiography & (7) Astronomy [All elementary]

3 Mathematics (1) Algebra (2) Geometry (3) Mensuration (4) Mechanics [The Intermediate Standard or a little lower]

(4) Drawing & Painting {(1) Freehand (2) Model (3) Shaded (4) Geometrical (5) Architectural & (6) Maps [2nd or 3rd Grade of Bombay]—

(5) Music – Vocal & Instrumental (Veena)

(6) History. (1) Indian History (2) Expansion of the British Empire (3) The Life of Queen Victoria (4) Modern History of Japan (5) History of America, Africa & Australia in outline

(7) Philosophy – The Six Systems of Indian Philosophy and Kon of other Nations Compared – [Elementary

(8) Political Economy & Sociology [Elementary

(9) Medical Science. – (1) Human Anatomy & Physiology (2) Midwifery & Diseases of women & Children (3) Common diseases & treatment (as in Monk's Family Medicine) (4) The Rearing of infants up to the 7th Year (5) Hygiene & Sanitation (6) The Chief Epidemic diseases & (7) Examination of food Stuffs

(10) Domestic Economy, Cookery & Book Keeping

(11) Vegetable & Flower gardens. – [Practical & Theoretical

(12) Dairy Farming & Cookery [Practical]

(13) Sewing, Embroidery, Lace work (Both Hand & Machine)

(14) An Elementary Knowledge of the Administration of India & Mysore, of the Indian Railways, Postal, Telegraph, Insurance, & Banking Systems,

(15) Tours during Vacations to different parts of India, Ceylon and Burma,

If all these Subjects cannot be taken up, Some may be made Compulsory and the others Optional There Should not be more than two Optional Groups.

Pupils may be permitted to appear for the examination by Compartments that is, in any Subject or Subjects they may Choose in a Year, and degree may be Conferred when they have passed in all the Subjects prescribed

Non persons who may desire to Study any one or more Subjects for the Sake of knowledge only and not for the degree Should be permitted to do so, and to Reside in the Hostel. They may be awarded Certificates of Merit for those Subjects in which they may pass Among the prescribed Standards. Day Scholars who Reside in their own homes may be provided with Conveyance if they are in need of them, and also free medical treatment when ill

One of the Dewadasi Dasi Scholarships Should be Set apart annually to those lady graduates or undergraduates of the Maharani's College, who may desire to go to foreign Countries to Study Medicine Fine Arts or Industries particularly Suited to Hindu Women

B. Lakshmanaswamy Iyer
Retd Asst Conservator of Forests

The 16th March 1914
Bangalore.

Memo

Submitted to the Dewan Saheb through the Private Secretary.

C. Lakshmanaswamy Iyer

REPLY

(To be written on this margin)

57

Office of the Dewan of Mysore

NOTE

Dated 10th April *1914*

I shall be glad if on each of the Organisation and Development questions the officers responsible will - - kindly furnish me on half a sheet of paper a note explaining the progress - made and the further action yet remaining to be taken

It will be a favour if e - note is furnished to the Secretary or - other officer concerned not later than 12 noon on Tuesday the 15th inst an

10 4 14 C6

Secretary
Secretary S&H C&B
Dy Sec'y Dmd 1874
R SD 1941
O SD

HIGHER EDUCATION FOR GIRLS IN MYSORE

Essentials

FEMALE EDUCATION

54

Essentials

Preliminary remarks

Female education is making steady progress, but results so far are disappointing Only 4½ to 6% of the school-going children are at school Higher education among girls is in even more backward condition There are only 1 College 2 High Schools and 1 AV School for Indian girls

II Lines of future development - ideals to be kept in view

(1) General education leading up to a University Degree or to High School or Middle School standard

(2) Education to qualify for domestic life such as, training nurses, midwives, music teachers, governesses &c — Educate to manage a household

(3) Professional, industrial or practical education, such as wire-knitting, rattan weaving, clay-modelling, &c

III Specific proposals for developing (1) and (2) above

Measures to ensure a steady and increasing flow of pupils -

(1) Providing a hostel for girls, to be located in the Jaghirdar's bungalow ordered to be acquired, and locating the Widows' Home in the Government College near "Biligiri Lawns" The management for both the institutions to be the same Public confidence to be ensured by having a strong non-official element on the governing body with respectable Indian ladies

(2) Reorganizing the High school and the A V schools Establishment of a High school at Bangalore and 6 A V schools in the District head quarter towns

(3) Making increased provision for scholarships to girls

IV Financial

	R	
Present cost	11 000	(Higher education only)
Proposed extra cost	20,000	(includes provision for Hostel improving Widows' Home High School at Bangalore 5 A V schools & some Primary schools)
	31 000	

Inspector General's proposals require modification in some respects for instance, the arrangement for imparting professional education to women does not appear to be adequate But these details may be settled at the time the scheme is taken up for consideration

The proposals may be sanctioned with effect from 1st July 1914

Erhardt Immanuel

N O T E

on Higher Education for Girls

in Mysore by

Mr S Hiriyannaiya M A B L ,

Higher Education for Girls in Mysore

Female education in the State is making steady progress but the results achieved so far must be pronounced disappointing as only about 4¼ per cent of the schoolgoing children are at school Necessarily higher education among girls must be in an even more backward condition

With the special measures for the expansion of primary education recently resolved upon by the Government we may look forward to more rapid progress in the future not merely in the elementary grades of education but also in the Secondary and Higher

The existing provision for Secondary and Higher education for girls consists of one College, two High Schools and EightA V schools Of the last ~~six~~ seven are institutions for the benefit of European and Eurasian pupils So that practically there ~~are~~ is only ~~two~~ one A V schools and two High schools for girls in the whole State It is no wonder therefore that the College Department of the Maharani's College is starved for want of pupils and that the expenditure when considered with the results achieved appears unduly disproportionate Happily, there are indications that the public demand for Female education both elementary and higher, is growing and that the prejudices against keeping the older girls in school are dying away The time is therefore opportune for studying the problem and devising appropriate remedies

We must first make sure of our ideals The goal of higher education for

girls is not the same as that of boys and there is no use trying to shape both into the same mould For a very long time to come at all ~~events~~ "girl-graduates" must be a very small number and the bulk of the girls that pass through our schools should be content to receive a good general education in Kannada and English in addition to acquiring a knowledge of domestic economy and the social graces Some of them, perhaps, may be able to receive training that would enable them to earn a living, such as sick-nursing, &c There may also be an industrial side for the benefit of such of the pupils as may wish to learn certain handicrafts suited to women

Yes

Future development should therefore be on the following lines -

I General education leading up to a University degree or to High School or Middle School standard

II Education to qualify for domestic life

III Professional, Industrial or Practical Education

Yes

The Maharani's College and the Widows' Home in Mysore may be developed for imparting education referred to in I and II

Other schools should be started to develop III

Specific proposals for developing I and II

(1) The Maharani's College is now a

a Second grade College affiliated in History ~~and languages~~ It may be affiliated for the B A degree in History and in one of the Natural Science groups also for the Intermediate to help pupils wishing to enter on a medical course

The staff of the College should be strengthened and there should be at least one capable European Lady-professor to teach English The other professors may be Indians In my humble opinion if it is worth giving higher education at all for our girls it is necessary that they should come in contact with a cultured English lady - just as it is eminently desirable that our boys should come under the influence of first-rate European Professors

As pointed out by Mrs Rukminiamma frequent transfer of teachers should as far as possible be avoided

But the strengthening of the College staff would be of little avail if measures were not also simultaneously adopted to ensure a steady and increasing flow of pupils into the College Department For this purpose, a Hostel for students should be established and the Widows' Home in Mysore should be placed on a more stable footing Secondly the High School and A V schools in the State should be reorganized Thirdly, a more liberal provision of scholarships would be needed for some time to come, to attract outside pupils to the High School and College Departments

As pointed out by Rai Bahadur

Narasim Iyengar the chief feeder for the Maharani's College must, for some time to come, continue to be the Widows' Home Even on grounds of pure humanity Government would be justified, under the existing social conditions, in giving substantial grants in aid of any institution which has for its object the protection and elevation of high caste Hindu widows, and when such an institution subserves also the purposes of the College, there could be no valid objection to according Government support In this view, the proposals of the Inspector General of Education to locate the Widows' Home in the Government College near Biligiri Lawns seems suitable The hostel may be located in the Jaghirdar's bungalow which, it has been decided to acquire To economize expenditure the management for both the institutions may be the same To ensure public confidence there should be a strong non-official element on the governing body with respectable Indian ladies

Steps should be taken at once to convert one of the Government Girls' schools in Bangalore into a High school and it should be located in a central locality like the Fort This will enable a very considerable number of girls ~~prepared~~ to receive secondary education and a good number of them may be expected to continue their education in the College Department of the Maharani's College So far as ~~bungalow~~ Bangalore is concerned, there is no fear that the High school classes will be starved for want of pupils The demand for a ~~xxxxx~~ high school is so great that it may be regarded as long overdue

Proceeding one stage lower down, it i is desirable that A V schools for girls should be increased in number To begin with, there should be one such school at least in each of the District head quarter towns Pupils passing out of these schools will naturally be attracted to the High school Department of the Laharani's College if a well managed hostel and a liberal system of scholarships are provided

So much for ensuring continuous supply of pupils to higher classes of the Laharani's College As regards teaching to be provided in the High school Departments, domestic economy, sanitary and hygienic principles and the cultivation of social graces, like music, &c , should form a leading feature in addition to the prescribed curricula of studies It is necessary that every girl that passes through a school should receive instruction in these matters

II For such of the girl pupils as may not wish to take a College course or have not aptitude therefor, teaching should be provided to fit them to adopt a profession, such as nurses, midwives, music teachers, governesses, &c It will probably be the case that this teaching would be utilized mostly by the members of the Widows' Home and it is therefore necessary that the institution should be located in Mysore

III Similarly, there may be girls who would like to receive industrial training suited to them, such as wireknitting, rattan

work, clay-modelling, &c For this also provision should be made in one of the institutions in Mysore and if possible, also in the institutions

Financial.

The proposals for reorganizing the Maharani's College and the Widows' Home and placing the Widows' Home on a proper footing cost according to the Inspector General of Education Rs 29,884 (recurring) more than the present cost

Separate indigent girls - widows

On Collegiate education alone His Highness's Government are now spending about Rs 9,500 per annum and for High schools about Rs 1,500 In other words, about Rs 11,000 are spent in all for Higher education for girls The extra cost of Rs 20,000 involved in the Inspector General's proposals provides not merely for raising the Maharani's College into a First grade College but also for a High school for girls in Bangalore, Five A V schools in the other important towns in the State and for a Hostel for girls in Mysore, besides placing the Widows' Home on a more permanent and satisfactory footing Considering the strong impetus that will be given to Higher education for girls if the proposals of the Inspector General are sanctioned, the extra expenditure to be incurred cannot be regarded as too large

In some points the Inspector General's proposals seem to require modification, e g , the arrangements for imparting professional education to women do not seem to be adequate But this is a matter of detail and may be suitably modified when passing orders

on the scheme

The proposals seem on the whole, to be suitable and may be taken up at once for consideration by Government so that effect may be given to them from the beginning of the next academical year, viz , 1st July 1914

9/4/14

67

FEMALE EDUCATION IN MYSORE

Points

1 Only 4½ per cent of school-going children attend school

2 There is only one Government Anglo-Vernacular School for the whole State, viz , the Maharani's College School Department
Other A V Schools are for Europeans and Eurasians

3 There is only one Industrial School in the State, viz at Hassan

4 There are two training schools, viz , one Government and one Wesleyan Mission

5 There are no feeder schools for the Maharani's College Hence, the apparent disproportion between the cost and the results achieved

6 Need of good Professors if the Maharani's College is to be made a First Grade College

7 Need of better staff for the Vernacular Middle and Primary Schools

8 Liberal system of scholarship will be needed to attract

residential pupils to the higher classes

I am inclined to think that the Widows' Home and the Students' Home should be located in different buildings though the management should be the same There should be an effective representation of the non-official public on the Managing Committee

30/1/14

Institutions	State Funds	Municipal Funds	Fees	All other sources	Total
English College for Girls					9483
Oriental Colleges for Girls					1466
High Schools for Girls	11,937		106	9701	21744
Anglo Vernacular schools for Girls	17 393	480	2591	14246	34710

30/4/14

Expenditure on Girls Schools

The total expenditure incurred on the education of girls during the year 1911-1912 was Rs 2 30 596 as detailed under -

State Funds	Rs	1 50 679
Local Funds	Rs	10 751
Municipal Funds	Rs	2 326
Fees	Rs	3 066
All other sources	Rs	63 774
	Total	2 30 596

FEMALE EDUCATION 71

Outlines of development

In Mysore female education should be considered in three parts -

I General education leading up to University degrees or to High School or Middle School standard

II Education to qualify for domestic life, that is to make useful wives and mothers

III Industrial, professional or practical education

(1) The Maharani's College and the Widows' Home may be used for developing I

The Maharani's College might teach students in the High School and the College classes and a branch of the institution should be set apart for training teachers

(2) Another branch should be established for giving training in domestic economy, moral education and generally to qualify them for the work of life Social etiquette, account keeping, social graces (like music, &c), the requirements of health of family and children, decency and study of domestic standards of life in foreign countries as well as in Mysore, should be among

the courses to be instituted.

(3) A separate school may be started for training women in some of the professions to provide private citizens with female helpers and attendants and also to qualify women to earn an independent living

(4) The following professions may be taught:-

(i) Midwifery
(ii) Companion or Governess
(iii) Music teachers
(iv) Domestic service
(v) Knitting and sewing

Provision should also be made to impart industrial education to girls in the following among others, viz , wire-knitting, rattan work, clay modelling, &c

Institutions	State Funds	Municipal Funds	Fees	All other sources	Total
English College for Girls					9483
Oriental Colleges for Girls					1466
High Schools for Girls	11,937		106	9701	21744
Anglo Vernacular schools for Girls	17,393	480	2591	14246	34710

The total population of the State may be taken at 60 lakhs and the schoolgoing population calculated at 15% at 9 lakhs

Present number of boys and girls undergoing education is as under -

Government schools	-	71,385
Aided schools	-	14,872
Indigenous schools	-	24,636
		110,893

The figures now given about indigenous schools are not reliable and correct statistics about these should be collected and supplied to Government in 3 months by the Inspector General

Out of 9 lakhs of students of schoolgoing age, it is proposed to provide immediately for schoolgoing population of 200,000 more

This could be done as suggested by the Inspector General as follows -

(1) Starting 1419 new Government schools so as to bring the total number of schools to 3500, costing P 20 each	-	2,83,800
(2) Improving 2081 existing schools	-	1,25,000
(3) Starting 1502 new aided schools at P 84 per year	-	1,33,728
(4) Grants to existing and new indigenous schools 2000 at P 36 per year, less grant of P 4,000 now provided in the Budget -	-	68 000
		6,10,528

Out of this sum P 93,708 is available out of the grants provided in the Triennial Forecast of expenditure prepared some time ago by Government

Net amount required is P 5,16,728

Out of this sum, 2 lakhs may be expected from school fees and 1 lakh from contributions towards maintenance The balance of P 2,16 728 will be provided by Government

1 A table to be prepared by - taluks showing total population of - schoolgoing age number at school in each taluk actual cost at present - number for whom provision should be - made and proposed cost

To treat each taluk as a - unit and to prepare rules and the conditions to be observed in starting a school in any place The Revenue officers should be consulted and also - a small local committee to explain - the requirements of the taluk

For each taluk prepare a - circular or memorandum laying down - the conditions under which villagers should get schools and provisional - arrangements made for

(1) female education

(2) vocational education

(3) teachers and normal training

(4) scholarships to be granted for all forms of education

(5) continuation classes weekly classes itinerant teachers &c &c

(6) establishment of libraries - reading rooms museums debating societies

(7) collecting funds for education in villages and utilising - all private energy and enterprise for education

(8) lecturers private and Government to spread the advantage of education

71

1 A memorandum showing how we - have arrived at 2 90 lakhs pupils and expenditure 2 10 lakhs

2 A statement showing distribution of funds by taluks

3 A circular or memorandum for starting schools in each taluk

All varieties of education - should be considered in preparing a scheme

The Inspector General should have a free hand

Special stress to be laid - on information to be given regarding training to be given for teachers

(2)

General and Revenue Secretariat | Ext File No 15-2 of 191 3

Serial No

(44) The subject was further discussed by the Dewan with the 1st Member the Resident &c

(45) A draft order has been prepared on lines indicated in more discussions and submitted for approval & other orders

(46) In the linked file the question of revising School committees has been discussed & a draft order is put up

71 and 1442-43

By 1st member before submy to 1st member

CBS 15/5/14

97 18/5/14

97 Sent to 1st members personal clerk 18/5

(47) I have revised the draft in some places The Financial deptt, I believe, can deal with the matter expeditiously Please get the file through as an urgent matter

19/5/14

97 19/5

Subd (48) The proposition statement has not been verified by the Comptroller - The

NOTE—Contn s heet

[R S 12]

General and Revenue Secretariat

Edn File No 152 of 1913

Serial No

1442-13

additional cost involved is Rs 20 884 per annum

(49) The maximum limit of expenditure for the Edn Dept prescribed in the Triennial Forecast, viz Rs 16 60 Lakhs, is it is believed, already exceeded by the recent sanctions but in view of the usefulness of the extension of female education it is a question whether the additional funds now asked for may not be granted

Obn SN 7/5/14 Released

(50) The draft proposed begins rightly by saying that what is wanted is to secure a continuous and increasing supply of pupils in the higher classes of girls schools It is stated that even in the existing secondary schools, classes are formed only at irregular intervals when circumstances favour the attendance of a few girls in the higher classes It is not clear to me how the object of securing more pupils is to be attained by the method suggested in the draft which is chiefly one of employing more teachers and more highly paid ones as shown in the statement attached to the Inspector General's letter

NOTE—Contn sheet

GPB—65 000— 7 6-1

Serial

(51) One might have expected that a reorganization of the Maharani's College at Mysore would result in a large saving The proposals now put forward by the Inspector General involve an extra expenditure of Rs 4 374/- per annum The institution it would appear from the draft is to consist of 9 departments each in charge of a Head teacher who should be primarily responsible to the Lady Superintendent This accounts for the large number of appointments on high pay in the proposed scale As many of the departments for example Collegiate High school Upper secondary etc will consist of very few girls it is not clear why the highly paid lady superintendent cannot be directly responsible for the discipline and working of the entire institution In my respectful opinion the strength of the staff of the Maharani's College and the cost can be very considerably reduced if it is seen that each Master or Mistress has full work every day It is not understood why English Lower secondary and Vernacular Lower secondary should be separate departments altogether Similarly as regards English primary and vernacular primary departments

(52) The taking over of the Abalasrama from unofficial to Government Management will not perhaps be a move quite in the right direction

NOTE—Contn sheet

direction Private organization in matters like this should be encouraged and not discouraged I notice that a Committee is to be appointed for the management of the Hostel including the Abalasrama and one of its important functions will be to stimulate and obtain funds from private benefactors I should think that when an institution is taken over under Government management, the flow of private charity will not be stimulated

(53) The whole point is this We want more pupils in our secondary girls schools If there is adequate reason to believe that more girls will come into these schools if more teachers are appointed in them and higher pay given to these teachers as proposed, then there would be no objection to the additional expenditure proposed But as the draft itself discloses there is not a sufficient flow of pupils to the schools as they are It cannot I think be claimed that the changes proposed in the draft as regards the secondary schools so radically alter their nature as to bring in pupils where none are forthcoming now The proposals seems to me to amount to making provision for more pupils when even the number for whom provision already exists is not forthcoming

(54) If in the case of any of the schools mentioned

—Contn sheet

GPB—65 000— 7 8-13

mentioned in the Inspector General's ~~xxxxx~~ statement and dealt with in the Government order the existing staff is really felt as inadquate there should not be the least hesitation in sanctioning the increase that is necessary All that I mean is that a wholesale increase in the number of teachers and in the scale of teachers' pay need not be effected in the hope that these measures by themselves will bring in additional pupils to the schools

(55) The truth seems to be that if we want more pupils in the secondary girls schools we must broaden the basis of primary education of girls Amongst girls as amongst boys, only a small number of those who go to the primary course enter the secondary stage The draft shows that against 222 primary schools for girls there are 83 secondary schools In the draft this proportion seems to be regarded as unsatisfactory I think a comparison with the ratio of primary schools to the Secondary schools in the case of boys will show that this ratio is not unsatisfactory In fact in the present circumstances of any Province in India and of many advanced foreign countries also the proportion of 83 to 222 of secondary to primary schools for girls cannot but be regarded as high from the point of view

GPB—65 000— 7 8-1

1442

Serial No

view of secondary schools The real reason therefore why the Mysore secondary schools do not get a regular supply of pupils is that the primary schools which should act as feeders are too few Broaden the basis of primary education as quickly as possible and the secondary schools will fill up fast

22/5/14

(56) Sealed Jar orders

23/5/14

(57) (illegible)

25/5

(58) 1st meeting Council

26/5/14

(59) There is a great deal in what the H Secy has noted that cannot be objected to as general truths & statements I suppose it is meant as a counterpoise to similar general statements in the Dy C's letters & our drafts.

(60) However the ~~four~~ different items included in the Fo. Secy.

4213 55

G R S 12]

General and Revenue Secretariat | Edn File No 152 of 1913

Serial No

all to be necessary & cannot be curtailed The draft order may be approved

(61) Please get it retyped as amended by me & also draw up a short final note The file may then be circulated for Council.

24/5/14

(62) Will ask the Secretary attend to this today & submit the file with the final draft order for signature

(63) Typed & submitted as directed & returned for signature

29/5

(64) Submitted to Members of Council

29/5/14

65 seen 1/6

Dewan 5/6.

Read 6/6/14

NOTE—Continue on sheet

GPB—60 000—7 11 15

These papers relate to the Scheme framed by the Board of Education for the improvement of Female Education in the State resulting in an additional cost of about Rs 20884/ per annum

At present the Standard of Female Education in the State does not go beyond the Primary stage except in a very limited no. of institutions, and facilities for learning of girls in the higher grades are inadequate Only about 6½ per cent of the School going population of girls are now under instruction

The Scheme has in view not only the promotion of Female Education both in extent and efficiency but also the imparting of such Industrial instructions and learning in subjects of Domestic Economy as come within the Sphere of Girls

The several details of the Scheme which includes provides for the improvement of the Maharani's college Mysore and the placing of the existing Mysore Women Home on a permanent footing are explained in the draft order enclosed

provision

indicated

P.T.O.

The Financial Secy has been consulted and though he has no objection to the increased expenditure proposed if it is considered by Govt absolutely necessary for the object in view he is of opinion that the cost might perhaps be reduced

I consider however that the different items included in the draft Order seem all to be necessary and cannot be curtailed I therefore recommend that the draft order may be approved

JPR 29/5

Final Note by the First Member of Council

Subject — Scheme for the Improvement of Female Education in the State

(1) These papers relate to the Scheme from the Inspector-General of Education for the improvement of Female Education in the State resulting in an additional cost of about Rs 20884/ per annum

(2) At present the standard of Female Education in the State does not go beyond the Primary stage except in a very limited ~~no.~~ number of institutions and facilities for training of girls in the higher grades are inadequate Only about 6½ per cent of the school-going population of girls are now under instruction

(3) The Scheme has in view not only the promotion of Female Education both in extent and efficiency but also the imparting of such Industrial instructions and training in subjects of Domestic Economy as come under within the sphere of girls

(4) The several details of the Scheme which includes provis for the improvement of the Maharani's College Mysore and the placing of the existing Mysore Widows' Home on a permanent footing etc are indicated in the draft order enclosed

(5) The Financial Secretary has been consulted and though he has no objection to the increased expenditure proposed if it is considered by Government as absolutely necessary for the object in view he is of opinion that the cost might perhaps be reduced

(6) I think however that the different items included in the draft Government order seem all to be necessary and cannot

cannot be curtailed I therefore recommend that the draft order may be approved

30/5/14 H. Majumdar

Submitted to His Highness

68

(1) I submit herewith a Final Note by the First Member of Council regarding the improvement of female education in the State

(2) The proposals now put forward are the results of a prolonged discussion by the First Member and myself with the Inspector General of Education and the Secretary, Education and Agriculture, on the subject and the draft order put up clearly explains the reasons in favour of the scheme

Draft for approval

(3) The draft order may be graciously approved

A V Thomas -
15th Jan 1919 -

4213 Edn 152-13

Record of Cases submitted for the Orders of His Highness the Maharaja

Subject

Final Note of the First Member of Council regarding the improvement of Female Education in the State

16

Order

69

~~KRW~~

6/7/14

17/9

70 With Enc
Cl 1 to 4 Print
1/7 Press
8/7

70 Secretary

7-7-14 RG

71 Issue the order in this first
The appendices etc should all be
carefully looked into before the
order is printed. I should like to see the
matter before it is sent to the Press

CBS
8/7/14

4213

G R S 12]

General and Revenue Secretariat | Edn File No 152 of 1913-14

Serial No	
7	To the DG of Edn, Coorgs, Chairman of the Edn Conf of the Ex confce, Secy Ex confce, Dy Comrs of Dtts, & Mr A Narasimha Iyengar 414-26 & 10 7 14
	Passes orders on the impl of female Edn in the State
	Resolved as directed As for the acqn of the bungalow of the Jahgirdar of Yelandur at Mysore, a refce may be awaited from the DG of Edn or Dy Comr Mysore.
	A draft to the D C Mysore is placed in the file
	1/8
	1st member
	3/8/14
	3 8 14
	Draft appd by First member 7 8 14
	Issue
	8/8/14

NOTE—C ntn sheet.

GPB—60 000—7 11 13

Serial No	
7	Memo No 43 & 31 8 14 from the Asst Comptr Imperial Govt., Requests that G O No 414-26/Eon 15-2-13-7 & 10 7 '14 may be caused to be communicated through the Financial Deptt, & it has been received in his Office direct from the Administrative Deptt. of Govt
	Two copies of the printed order above referred to are put up with the necessary endt

The original file may also be sent Put up before sending to Hon'ble 11

14 9 14 14/9/14

Hon'ble 11

Hon 14/9

[G R S 12]

General and Revenue Secretariat

Edn File No 152 of 1913-14

Serial No	
8	To the Dy of Edn 1630 & 13 & 14 Requests that the necessary steps may be taken for the acqn of the Bungalow of the Jahgirdar of Yelandur in consultation with the Dy Com Ingore &c & proposals submd early under para 8 of Serial 7

NOTE—Contn sheet

GPB—10 000 13-6 14

Sus 43-13

G. L. S. 26]

File No /52-A

Serial No

Diary No of letter replied to

No 3515
Edn 9/11/13

General and Revenue Secretariat
( )
the *191*

To

Date of issue 11.9.13

Signed by Mr B Ramasmaya

My dear Sir,

With reference to the programme of female education for 3 years submitted by you to the Devan and the 1st Councillor I am desired to request you to kindly send up proposals ~~in~~ officially on the subject in the light of the personal discussions between ~~yourself~~, the Devan, ~~and~~ the 1st Councillor and yourself on the 5th inst

Yours Sincerely
sd
10.9.13

SUBJECT

Private Secy, Cochin

To
M. Shamu Rao, Esq, Ina
Dewan Court of Cochin

Sd
9/9/13

1/19

List of enclosures

Copied by

Examined by

GIB—2,000—8 8 11

In Stock

Govt Special Con 152-13

Office of Inspector-General of Education In Mysore

No 9037
450

Bangalore, 21st January 1914

From

Rao Bahadur M Shama Rao Esq M A
Inspector-General of Education in Mysore

To

C S Balasubramanya Iyer Esq , P A
Secretary to the Government of His Highness
the Maharaja of Mysore Departments of Education
and Agriculture B a n g a l o r e

Sir

I have the honor to bring to the notice of Government that at present the standard of Female Education in the State does not go beyond the Primary Stage except in a limited number of institutions where Secondary and Collegiate Education is imparted The Maharani's College at Mysore is the only institution which maintains a College Department both in English as well as in Kannada and Sanskrit There are two English High Schools for Girls the Maharani's College High School Department and the London Mission High School Bangalore The number of Anglo-Vernacular Schools for Girls is 1 Government, 6 aided and 1 unaided the single Anglo-Vernacular School maintained by Government being the Anglo-Vernacular School Department of the Maharani's College and the seven aided and unaided institutions being all for European or Eurasian girls The total number of Lower Secondary Vernacular Schools is 68 of which 51 are Government Schools 1 a Municipal Institution and the rest are aided institutions Out of a total of 805 girls' schools in the State no less than 222 are of the Primary Stage and even of several of the rest it may be said that they are only nominally higher

schools

schools in as much as the maintenance of higher classes depends upon the teachers some of whom show an earnest desire when they find qualified girls at odd intervals to train them up for the higher courses Notwithstanding the efforts made in the past there is still a very wide field left for the promotion of Female Education only about 27 500 girls being under instruction out of a total school-going population of nearly 4¼ lakhs of girls or 6¼% For the promotion of Female Education both in extent as well as in efficiency it is in my opinion necessary not only to establish more girls' schools or offer more facilities for the education of girls along with boys in the Primary Stages but it is also necessary to place the Maharani's College on a basis of wider usefulness as well as to give facilities for higher training to the pupils of a number of other institutions in the State provision being also made for the imparting of such industrial training and training in subjects of Domestic Economy as come within the sphere of girls With a view to fulfil these objects I beg to submit the following proposals for the kind approval and sanction of Government

2 My first proposal relates to the Maharani's College and this College is the only institution as I have already said maintaining the College Department both in English as well as in Kannada and Sanskrit The cost incurred in this Department about Rs 11 000 annually may now be regarded as being somewhat disproportionate to the results achieved, there being only 8 and 4 pupils respectively in each of the two College classes In the higher classes the supply of pupils is not continuous and is also scanty being due to want of coordination between the several institutions scattered over the State The Maharani's College is now a second grade College affiliated to the Madras University in Group III (History and Logic) Out of a total number of 349 pupils in this institution however, no less than 268 are in the Primary Department there being left only 81 pupils in the Higher Departments Even out of this latter number a deduction of 22 may be made for those in the Training Class which is recruited

cruited from Mistresses already in service To relieve the congestion in the lower departments it is desirable to open 3 primary schools in different localities in the Mysore City, retaining only 5 primary classes in the Maharani's College without any of the sub-divisions that now exist, so that these classes may serve as practising classes for the Mistresses that will be periodically under training In this College I propose that hereafter there should accordingly be the following classes -

I ENGLISH BRANCH -

(i) College Department 2 Intermediate classes
(ii) High School Forms - 3
(iii) Lower Secondary and Primary Classes including 2 extra classes for imparting special instruction to backward girls - 7 classes

II VERNACULAR BRANCH -

(i) Kannada Primary and Lower Secondary Classes -- 7
(ii) Vernacular Upper Secondary Classes 2

III TRAINING BRANCH - 2 classes

For the 2 Intermediate Classes 3 teachers are required, and 1 may be on Rs 175/- per month the other two being in grade 200-20-300 The teacher who teaches logic may continue to get Rs 90 per month as at present For the 3 High School Forms 4 teachers are needed and they may be in the grades 1 on 50 (fixed) 1 on 50-4-70 1 on 75-10-125 and 1 on 150 respectively For the 7 Lower Secondary and Primary English Classes 7 teachers will be needed 2 on 20 2 on Rs 25 2 on 30 and 1 on 40 For the 2 Upper Secondary Classes of the Vernacular Branch 3 teachers 1 on 40 1 on 50 and 1 on 50-4-70 will be required And for the 7 Kannada Primary and Lower Secondary Classes 7 teachers may be appointed 2 on Rs 15 2 on 20 2 on 25 and 1 on 30 For the 2 training classes namely the Lower Secondary Training Class and the Upper Secondary Training Class 3 teachers are needed 1 on 50-4-70 and 2 on 75-10-125 Besides these 2 extra teachers

one

one on Rs 50 and the other on 30 will also be needed to serve as relieving teachers as in an institution which employs a number of lady teachers there will be frequent absences on account of sickness child birth or other similar causes One of the relieving masters will also help as at present the writer of the school when the clerical work becomes heavy

Besides these teachers who will generally be all English-knowing and the majority of them graduates there will also be required 2 kannada and 2 sanskrit pandits, 2 being on Rs 25 and 2 on Rs 30 each 2 Drawing Masters 1 on Rs 40 and 1 on 50 1 Art Instructor on 50-4-70 2 music teachers one on Rs 25 and the other on Rs 20, a Needlework Mistress on Rs 30 4 Industrial and Kindergarten teachers 1 on 40 1 on 30 1 on 20 and 1 on 15 1 Librarian on Rs 50 and 1 writer on Rs 30 The menial establishment may consist of 20 at a cost of Rs 125 per month The whole institution will as at present continue under the supervision of a Lady Superintendent in the grade of Rs 400-20-500 being the same as is sanctioned for the Inspectress of Schools Lastly the grants for the contingencies Rs 107½ monthly for Library Rs 250 for prizes Rs 150 and books to poor girls Rs 100 annually may continue as at present

Next there is at present a monthly grant of Rs 540 for scholarships the distribution being left more or less to the discretion of the Lady Superintendent In the future it is desirable to regulate both the number and the amount of these scholarships There may be 8 scholarships of Rs 15 each for the 2 Intermediate classes and 45 scholarships of Rs 12 each for the 3 High School Forms 2 Upper Secondary Classes and 2 Lower Secondary classes (both English and Kannada) For pupils of the Primary Department a fixed sum of Rs 50 per month may be allotted the amount of the scholarship varying according to the means of the pupils, each scholarship generally not exceeding Rs 3 or Rs 4 The scholarships for the Secondary and College Classes however, ought to be given in full only when the pupils are inmates of the College Home or Hostel When the pupils are not such inmates but

6

but have private facilities for boarding and lodging the scholarships may be reduced to Rs 5 Rs 4 and Rs 3 in the College High School and Lower Secondary Departments respectively The allottment for scholarships may be treated as a lump sum grant it being left to the Lady Superintendent to make temporary variations when necessary with the previous sanction of the Inspector-General of Education

14 | Next, a Hostel for girl pupils at Mysore as an adjunct to the Maharani's College is found to be a great necessity, and for this purpose the existing Widows' Home under the management of Rai Bahadur A Narasimeinvar may be taken over and also the building belonging to the Jahgirdar of Yelandur close by may be acquired the Jahgirdar himself being willing to part with the building At present it is found that more than 150 girls generally appear for the Lower Secondary Examination from various schools in the State and more than a third of this number succeed in passing the examination For want of conveniences af boarding and lodging at Mysore, a very large number of these girls refrain from pursuing their studies further, thereby accounting for the small number of girls found in the higher classes of the Maharani's College By granting scholarships to these girls to stay in the Hostel a continuous stream of supply to the Maharani's College will be ensured The Jahgirdar's building may in the first instance be made available for those students who pay their own charges and only when there is room selected scholarship students allowed to stop the remaining students being all accommodated in the building of the present Widows' Home Perhaps separate kitchens for Lingayet and other girls may become necessary as the Hostel grows in popularity The Widows' Home at present gets a monthly grant-in-aid of Rs 200 and this amount appears to be more than ample for maintaining the necessary establishment and meeting the contingent expenditure At one time it was considered sufficient to employ a Lady Superintendent preferably one of the Mistresses of the Maharani's Sakka College on an allowance of Rs 50 per month to supervise the Home the cost being met from the present grant-in-aid Mr Narasimeinvar is however now of opinion that the Hostel may be placed

placed under the supervision of a European Lady by name Miss Renda If the Government are agreeable to the employment of this lady, I beg to suggest that she may be given a salary of Rs 150 and a house-rent of Rs,25 the engagement terminating at the end of one year if not renewed She may sleep in the Hostel during nights, and during the day time, in addition to the general control of the Hostel may teach some subjects in the Maharani's College for an hour or two A committee of 5 ladies and 2 gentlemen may also be appointed for the general supervision and management of the Hostel

Besides the reorganization of the Maharani's College and establishment of a Hostel as an adjunct to it, 3 primary schools will be needed in three different parts of the Mysore City to provide instruction for the surplus pupils of the Primary ~~classes~~ classes of the Maharani's College There will be 5 classes in each of the schools with 5 teachers and 2 extra teachers one for singing and the other for needlework The singing master ~~must~~ may be given a pay of Rs 12 and the needlework teacher Rs 10 the other five masters being graded 1 on Rs 10 2 on Rs 12 1 on 15 and 1 on 20 There may be 4 menials for each school 2 on 6 and 2 on 5 each, and a scavenger on Rs 2 per month A sum of Rs 5 is needed per month for contingencies and a sum of Rs 50 for prizes and Rs 20 for the purchase of books to be given to poor girls are also required annually As no Government buildings are readily available for the occupation of these schools a monthly house-rent of Rs 40 for each school is also needed The annual cost for each primary school will be Rs 1970

In the Bangalore City the Government Girls' School may be raised to the standard of an Upper Secondary School with English as a second language for all classes beyond the Primary Stage At present the total number of classes is 14 several of them being divisions of one and the same class There are 14 teachers 1 for each class besides 4 for fancy work tailoring singing and Kindergarten respectively This number has to be

supplemented

6

supplemented by 5 more teachers 3 for the three more classes to be opened, namely, English Lower Secondary Class, and the 2 Upper Secondary classes the fourth teacher for Domestic Economy and Industrial subjects, and the fifth as a relieving master also in an institution where there are a number of lady teachers likely to go on leave frequently The scale of pay of the 28 teachers proposed for the school may stand as below -

1, 75-10-125 2, 50-4-70 1, 50 1,40 2 80 2, 25 4 20 4 15 3 12 and 3 10

At Tumkur the Empress Girls' School is a large and flourishing institution with nearly 200 pupils and it is necessary there also to have an English Lower Secondary Class and 2 Upper Secondary classes with English as a Second Language At present there are 8 classes excluding the Zenana classes 2 of them being sub-divisions of one and the same class and 13 teachers 3 being for the Zenana classes For the 8 classes 8 teachers are necessary and for the 3 additional classes 4 masters will be required besides a Music Teacher, a sewing teacher and a teacher for Domestic Economy and Industrial Subjects The scale of pay of the 15 teachers proposed for this school may be revised as follows -

2 on 10 2 on 12, 2 on 15 2 on 20 2 on 25 2 on 30 1 on 40 1 on 50 and 1 on 50-4-70

There are 3 teachers working in the Zenana Classes, but experience has shown that very little work is done in the homes of the pupils and these teachers may therefore be absorbed as class teachers in the school

For each of the Government Girls' Schools at Kolar Chikmagalur Shimoga and Chitaldrug and for each of the remaining three schools in the Bangalore City viz , Aryabalika Patasala Chamarajapet Girls' School and the Malleswaram Girls' School an English Teacher and a teacher for Domestic Economy and Industrial Subjects may be provided for the present Ultimately some

of

of these schools may, as they develop be raised to the standard of Upper Secondary Schools At Hassan there is a Municipal Girls' School and I shall place myself in communication with the President of the Municipality to improve this school also on the same lines as for the other schools situated at District Head Quarters mentioned in this paragraph

It will be seen that in all the above institutions provision is made for Industrial Education for girls At present the Wesleyan Mission Orphanage Girls' School at Hassan is the only institution where an attempt is being made to ~~improve~~ impart some industrial education to girls In my opinion the following subjects may gradually be introduced into all the institutions for girls as facilities for imparting instruction are created -

(1) Needle-work - plain sewing embroidery knitting and tailoring
(2) String-work - making of silk or cotton strings, bags, purses etc
(3) Lace work
(4) Artificial flower-making
(5) Basket rush and straw work
(6) Toy and doll making out of shell, paper, straw, wax, wood pith rattan etc
(7) Wax work
(8) Bead and wire work
(9) Embellishing and draping picture

Where facilities exist kitchen gardens and dairying may also be added Cookery Sick-nursing Domestic Economy and personal Hygiene, care of young children house-wifery including purchase of commodities should invariably be taught to all the girls with laundry work also suited to the Indian conditions

As regards the cost, I append the usual proposition statement from which it will be seen that the total excess cost will be Rs 20,884 per annum To improve efficiency the scale of pay

for

for the teachers has been in some instances revised in conformity with the revised scales sanctioned in Government Order No 5502-2/Edn 12-12-4 dated 20th December 1918 As regards the opening of more Girls' Schools and the improvement of the existing schools at other places I have already submitted my recommendations to Government in my letters No 11164/623 dated 20th March 1918 and No 7367/285 dated 15th December 1918 The principal difficulty in the way of expansion of the strength of the several of the girls' schools situated in Taluk stations and other large places is the want of suitable buildings and in the future efforts will be made to induce private capitalists to construct more spacious buildings with a little extra rent if demanded In the primary stages it is found convenient to have mixed classes of both boys and girls and to such classes no objection is raised on the part of the parents of girls

I beg to add that Government may be pleased to pass early orders so that the sanctioned proposals may be brought into effect from the beginning of the next school year in the months of May and June

I have the honor to be
Sir
Your most obedient servant,

(Sd) M Shama Rao

Inspector-General

Edn 152-13
11 Jenal 2

Ldn 81]

OFFICE OF INSPECTOR GENERAL OF EDUCATION IN MYSORE

Appendix I

No 9037 / 459 Ef

Bangalore 21st January *1914*

From RAO BAHADUR
M SHAMA RAO ESQ MA
Inspector General of Education in Mysore

D 4125

To
C S Balasundaram Iyer Esq B A
Secretary to the Government of
His Highness the Maharaja of Mysore
Departments of Education and Agriculture
BANGALORE

SIR

I have the honour to bring to the notice of Government that at present the standard of Female Education in the State does not go beyond the Primary Stage except in a limited number of institutions where secondary and Collegiate Education is imparted The Maharani's College at Mysore is the only institution which maintains a College Department both in English as well as in Kannada and Sanskrit There are two English High Schools for Girls the Maharani's College High School Department and the London Mission High School Bangalore The number of Anglo-Vernacular Schools for Girls is 1 Government 6 aided and 1 unaided the single Anglo-Vernacular School maintained by Government being the Anglo-Vernacular School Department of the Maharani's College and the seven aided and unaided institutions being all for European or Eurasian girls The total number of Lower Secondary Vernacular Schools is 68 of which 51 are Government Schools one a municipal institution and the rest are aided institutions Out of a total of 305 girls' schools in the State no less than 222 are of the Primary Stage and even of several of the rest it may be said that they are only nominally higher schools in as much as the maintenance of higher classes depends entirely on the

an earnest desire when they find qualified girls at odd intervals to train them up for the higher courses Notwithstanding the effort made in the past there is still a very wide field left for the promotion of Female Education only about 27 500 girls being under instruction out of a total school-going population of nearly 4½ lakhs of girls or 6. % For the promotion of Female Education both in extent as well as in efficiency it is in my opinion necessary not only to establish more girls' schools or ~~xfthxr~~ offer more facilities for the education of girls along with boys in the Primary stages but it is also necessary to place the Maharani's College on a basis of wider usefulness as well as to give facilities for higher training to the pupils of a number of other institutions in the State provision being also made for the imparting of such industrial training and training in subjects of Domestic Economy as come within the sphere of girls With a view to fulfil these objects I beg to submit the following proposals for the kind approval and sanction of Government -

2 My first proposal relates to the Maharani's College and this College is the only institution as I have already said maintaining the College Department both in English as well as in Kannada and Sanskrit The cost incurred in this Department about Rs 11 000 annually may now be regarded as being somewhat disproportionate to the results achieved, there being only 3 and 4 pupils respectively in each of the two College classes In the higher classes the supply of pupils is not continuous and is also scanty being due to want of coordination between the several institutions scattered over the State The Maharani's College is now a second grade College affiliated to the Madras University in Group III (History and Logic) Out of a total number of ~~332~~ 349 pupils in this institution however no less than ~~247~~ 268 are in the Primary Department there being left only ~~75~~ 81 pupils in the Higher Departments Even out of this latter number a deduction of ~~20~~ 11 may be made for those in the Training Class which is recruited from Mistresses already in service. To relieve the congestion in the lower departments it is desirable to open 3 pri-

primary schools in different localities in the Mysore city retaining only 5 primary classes in the Maharani's College without any of the sub-divisions that now exist so that these classes may serve as Practising Classes for the Mistresses that will be periodically under training In this College I propose that hereafter there should accordingly be the following classes -

I ENGLISH BRANCH -

(i) College Department 2 Intermediate classes

(ii) High School forms — 3

(iii) Lower Secondary and Primary Classes including 2 extra classes for imparting special instruction to backward girls -- 7 classes

II VERNACULAR BRANCH -

(i) Kannada Primary and Lower Secondary Classes -- 7

(ii) Vernacular Upper Secondary Classes 2

III TRAINING BRANCH - 2 classes

For the 2 Intermediate Classes 3 teachers are required and 1 may be on Rs 175 per month the other two being in grade 200-20-300 The teacher who teaches Logic may continue to get Rs 30 per month as at present For the 3 High School Forms 4 teachers are needed and they may be in the grades 1 on 50 (fixed) 1 on 50-4-70 1 on 75-10-125 and 1 on 150 respectively For the 7 Lower Secondary and Primary English Classes 7 teachers will be needed 2 on 20 2 on Rs 25 2 on 30 and 1 on 40 For the 2 Upper Secondary classes of the Vernacular Branch 3 teachers 1 on 40 1 on 50 and 1 on 50-4-70 will be required And for the 7 Kannada Primary and Lower Secondary classes 7 teachers may be appointed 2 on Rs 15 2 on 20 2 on 25 and 1 on 30 For the 2 training classes namely the Lower Secondary Training class and the Upper Secondary Training class 3 teachers are needed 1 on 50-4-70 and 2 on 75-10-125 Besides these 2 extra

teachers

14

teachers, one on Rs 50 and the other on 30 will also be needed to serve as relieving teachers as in an institution which employs a number of lady teachers there will be frequent absences on account of sickness child birth or other similar cuases One of the relieving masters will also help as at present the writer of the school when the clerical work becomes heavy

Besides these teachers who will generally be all English-knowing and the majority of them graduates there will also be required 2 Kannada and 2 Sanskrit Pandits 2 being on Rs 25 and 2 on Rs 30 each 2 Drawing Lasters, 1 on Rs 40 and 1 on Rs 50 1 Art Instructor on 50-4-70 2 Music teachers one on Rs 25 and the other on Rs 30 a needlework mistress on Rs 30 4 Industrial and Kindergarten teachers 1 on 40 1 on 30 1 on 20 and 1 on 15 1 Librarian on Rs 50 and 1 writer on Rs 30 The menial establishment may consist of 20 at a cost of Rs 125 per month The whole institution will as at present continue under the supervision of a Lady Superintendent in the grade Rs 400-20-500 being the same as is sanctioned for the Inspectress of Schools Lastly the grants for the contingencies Rs 107½ monthly for library Rs 250 for prizes Rs 150 and books to poor girls Rs 100 annually may continue as at present

Next there is at present a monthly grant of Rs 540 for scholarships the distribution being left more or less to the discretion of the Lady Superintendent In the future it is desirable to regulate both the number and the amount of these scholarships There may be 8 scholarships of Rs 15 each for the 2 Intermediate classes and 45 scholarships of Rs 12 each for the 3 High School forms, 2 Upper Secondary classes and 2 Lower Secondary classes (both English and Kannada) For pupils of the Primary Department a fixed sum of Rs 50 per month may be allotted the amount of the scholarship varying according to the means of the pupils each scholarship generall not exceeding Rs 3 or Rs 4 The scholarships for the Secondary and College classes however ought to be given in full only when the pupils are inmates of the College Home or Hostel When the pupils are not such inmates but have private facilities for boarding and

15

lodging the scholarships may be reduced to Rs 5 Rs 4 and Rs 3 in the College High School and Lower Secondary Departments respectively The allotment for scholarships may be treated as a lumpsum grant being left to the Lady Superintendent to make temporary variations when necessary with the previous sanction of the Inspector General of Education

Next a Hostel for girls pupils at Lysore as an adjunct to the Laharani's College is found to be a great necessity and for this purpose the existing Widows' Home under the management of Rai Bahadur A Narasimiengar may be taken over and also the building belonging to the Jahgirdar of Yelandur close by may be acquired the Jahgirdar himself being willing to part with the building At present it is found that more than 150 girls generally appear for the Lower Secondary Examination from various schools in the State and more than a third of this number succeed in passing the Examination For want of conveniences of boarding and lodging at Lysore a very large number of these girls refrain from pursuing their studies further thereby accounting for the small number of girls found in the higher classes of the Laharani's College By granting scholarships to these girls to stay in the Hostel a continuous stream of supply to the Laharani's College will be ensured The Jahgirdar's building may in the first instance be made available for those students who pay their own charges and only where there is room selected scholarship students allowed to stop the remaining students being all accommodated in the building of the present Widows' Home Perhaps separate kitchens for Lingayet and other girls may become necessary as the Hostel grows in popularity The Widows' Home at present gets a monthly grant-in-aid of Rs 200 and this amount appears to be more than ample for maintaining the necessary establishment and meeting the contingent expenditure At one time it was considered sufficient to employ a Lady Superintendent preferably one of the Mistresses of the Laharani's College on an allowance of Rs 50 per month to supervise the Home the cost being met from the present grant-in-aid Narasimiengar is however now of opinion that the Hostel may be placed

The pupils receiving Scps will pay boarding charges.

placed under the supervision of a European Lady by name Miss Renda If the Government are agreeable to the employment of this lady I beg to suggest that she may be given a salary of Rs 150 and a house-rent of Rs 25 the engagement terminating at the end of one year if not ~~xxxxxx~~ renewed She may sleep in the Hostel during nights and during the day time in addition to the general control of the Hostel may teach some subjects in the Maharani's College for an hour or two A Committee of 5 ladies and 2 gentlemen may also be appointed for the general supervision and management of the Hostel

Besides the reorganization of the Maharani's College and establishment of a Hostel as an adjunct to it 3 primary schools will be needed in three different parts of the Mysore City to provide instruction for the surplus pupils of the Primary classes of the Maharani's College There will be 5 classes in each of the schools with 5 teachers and 2 extra teachers one for singing and the other for needle work The singing master may be given a pay of Rs 12 and the needle work teacher Rs 10 the other 5 masters being graded 1 on Rs 10 2 on 12 1 on 15 and 1 on 20 There may be 4 menials for each school, 2 on 6 and 2 on 5 each and a scavenger on Rs 2 per month A sum of Rs 5 is needed per month for contingencies and a sum of Rs 30 for prizes and Rs 20 for the purchase of books to be given to poor girls are also required annually As no Government buildings are readily available for the occupation of these schools a monthly house rent of Rs 40 for each school is also needed The annual cost for eadh primary school will be Rs 1970

In the Bangalore City the Government Girls' School may be raised to the standard of an Upper Secondary School with English as a second language for all classes beyond the ~~xxx~~ Primary Stage At present the total number of classes is 14, several of them being divisions of one and the same class There are 14 teachers 1 for each class besides 4 for fancy work tailoring singing and Kindergarten respectively This number has to be supplemented by 5 more ~~teache~~ s 3 for the three more classes to be opened namely English Lower Secondary

Secondary class and the 2 Upper Secondary Classes the fourth teacher for Domestic Economy and Industrial subjects and the fifth serving as a relieving master also in an institution where there are a number of lady teachers likely to go on leave frequently The scale of pay of the 23 teachers proposed for the school may stand as below -

1(75-10-125) 2(50-5-70) 1(50) 1(40) 2(30) 2(25) 4(20) 4(15) 3(12) and 3(10)

At Tumkur the Empress Girls' School is a large and flourishing institution with nearly 200 pupils and it is necessary there also to have an English Lower Secondary class and 2 Upper Secondary classes with English as a Second Language At present there are 8 classes excluding the Zenana classes 2 of them being sub-divisions of one and the same class, and 13 teachers 3 being for Zenana class For the 8 classes, 8 teachers are necessary and for the 3 additional classes 4 masters will be required besides a Music teacher a sewing teacher and a teacher for Domestic Economy and Industrial Subjects The scale of pay of the 15 teachers proposed for this schoo may be revised as follows -

2 on 10 2 on 12 2 on 15 2 on 20 2 on 25 2 on 30 1 on 40 1 on 50 and 1 on 50-4-70

There are 3 teachers working in the Zenana Classes but experience has shown that very little work is done in the homes of the pupils and these teachers may therefore be absorbed as class teachers in the school

For each of the Government Girls' Schools at Kolar Chikmagalur Shimoga and Chitaldrug and for each of the remaining 3 schools in th Bangalore City namely Aryabalika Patasala Chamarajapet Girls' School and the Lalleswaram Girls' School an English teacher and a teacher for Domestic Economy and Industrial Subjects may be provided for the present Ultimately some of these schools may, as they develop be raised to the standard of Upper Secondary schools at

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Hassan there is a Municipal Girls School and I shall place myself in communication with the President of the Municipality to improve this school also on the same lines as for the other schools situated at District Head Quarters mentioned in this paragraph

It will be seen that in all the above institutions provision is made for Industrial Education for girls At present the Wesleyan Mission Orphanage Girls' School at Hassan is the only institution where an attempt is being made to impart some industrial education to girls In my opinion the following subjects may gradually be introduced into all the institutions for girls as facilities for imparting instruction are created

(1) Needle-work -- plain sewing embroidery knitting and tailoring
(2) String-work -- making of silk or cotton strings bags purses &c
(3) Lace work
(4) Artificial flower making
(5) Basket rush and straw work
(6) Toy and doll making out of shell paper straw wax wood pith rattan &c
(7) Wax work
(8) Bead and wire work
(9) Embellishing and draping picture

Where facilities exist kitchen garden and dairying may also be added Cookery Sick-nursing Domestic Economy and personal Hygiene care of young children house wifery including purchase of commodities should invariably be taught to all the girls with laundry work also suited to the Indian conditions

As regards the cost I append the usual proposition statement from which it will be seen that the total excess cost will be Rs 20884 ~~21,000~~ per annum To improve efficiency the scale of pay for the teachers has been in some instances ~~been~~ revised in conformity wit

the revised scales sanctioned in Government Order No 6590-2/Edn 82-12-4 dated 30th December 1913 As regards the opening of more girls' schools and the improvement of the existing schools at other places I have already submitted my recommendations to Government in my letters No 11164/623 dated 29th March 1913 and No 7367/395 dated 15th December 1913 The principal difficulty in the way of expansion of the strength of several of the girls' schools situated in Taluk stations and other large places is the want of suitable buildings and in the future efforts will be made to induce private capitalists to construct more spacious buildings with a little extra rent if demanded In the primary stages it is found convenient to have mixed classes of both boys and girls and to such classes no objection is raised on the part of the parents of girls

I beg to add that Government may be pleased to pass early orders so that the sanctioned proposals may be brought into effect from the beginning of the next school year in the months of May and June

I have the honour to be
Sir
Your most obedient servant

K. Ramachandra Rao
Inspector General

EDy/52-13

D 4213 Genl3

D O No 6357 Office of the Inspector General of

Education in Mysore

Bangalore dated 25rd January 1914

My dear Mr Balasundaram Iyer,

I have sent proposals for the revision of establish ment of certain Girls' Institutions with my letter No 9037/459 dated the 21st instant As the proposition statement therewith needs some correction, kindly substi tute for it the one sent herewith

Yours Dincerely

No I D 0 10 7/1227 - 190

8th March 1914 The Cottage
Mytonside

My dear Sir

To begin with,
I must beg your pardon
for trespassing on your precious
time, and briefly state
that I shall not embarass
the Consideration by Govt
of the windows' Home matters
by any recommendation or
Suggestion of mine (those
already made I withdraw)

But I would simply
bow to their decision and
most cheerfully work about
in the personal conversation
and discussion with me
you were inclined to double
the grant and let me go on
with the management of
the institution under the
Committee as heretofore
Any decision the Govt
will come to in their deliberations,
I would esteem as done
least in the interest of the
institution Only an
early decision will save
me from difficulties, especially
monetary which I am
unable to bear any longer

I thought
that 30 Scholarships of
Rs 12 each (which rate is
now increased to Rs 15 in the
Madras Govt Widows' Home)
in addition to the existing
grant of Rs 200 would enable
me

4 i

To work the institution very
Satisfactorily. Last anything
done without further delay
would give me relief
which I need very badly

Begging your pardon
again for this intrusion

I remain
Yours Sincerely
A Narasimha Iyengar

D U I O-1496

Bangalore
12th March 1914

To

Rao Bahadur
A Narasim Iyengar Esq,
The Cottage, Mysore

My dear Sir,

I have duly received your letter of the 8th instant concerning the Widows' Home, Mysore

The questions connected with Female Education in the State were discussed at a special meeting at my residence on Sunday last at which Mr H V Nanjundayya and Mr M Shama Rao were both present. The matter is being carefully studied and the question will be disposed of as early as possible.

Yours sincerely,

12 3 14

Dewan

Note

After some time this may be transferred to Group I. The P S A has been dealing with this question.

Issued and noted by P S A
CGR
13 3 14

D O No 1488 —

Bangalore
12th March
1914

My dear Sir,

I shall be
obliged by your
very kind esc
-pertaining the infor
-mation ~~required~~ summoned by you
by the Dewan, in
connection with the
reorganization of
the Maharanis
college, Mysore

Mr A Narasimhaiyar has been
asking for very
early orders on
the question —

Yours sincerely

Rao Bahadur M Shamasastry Esq Retd
DLC

D O 650

OFFICE OF THE INSPECTOR GENERAL OF EDUCATION
IN MYSORE

Bangalore 12th March 1914

My dear Sir

I send herewith the tabular statement required by you regarding my proposals for the improvement of female education you were pleased to discuss on Sunday last I have also sent an analysis of my proposals for ready reference relating to each institution

In the Maharani's College 10 teachers are provided for teaching Domestic Industrial and other subjects as mentioned below For the coming year the course in Domestic subjects can all be only primary and each girl admitted into the Lower Secondary classes and upwards may be asked to make a choice of one or more of these subjects Others as have had a primary course of general education may also be admitted into the Domestic and Industrial classes only, if they do not wish to pursue higher courses of general study Pupils of the Normal classes are invariably to be asked to combine as many of the domestic and industrial subjects as they possess capacity to learn As students for

domestic and industrial subjects grow in numbers and the several classes develop a separate school may be established for women in the course of two years

From the Nanjaraj Bahadur Fund Mr Narasimha Iyengar is spending about Rs 2 000 for the Widows' Home and he has also been giving scholarships to several widows reading in the mofussil schools It is desirable that from this source the expenditure should continue as at present in addition to the allotment of Rs 540/- per month in the Maharani's College and Rs 228/- per month in the General Educational Budget borne by Government

I have sent copies of all these papers to the 1st Councillor

Yours sincerely

To

M Visvesvaraya Esq , C I E ,
Dewan of Mysore

Training for Domestic Life Higher Middle and Primary including food and cookery water supply ventilation disposal of refuse the care of the sick and of children the management of money methods of cleaning the house choice and care of clothing &c

Rattan work mat-making sewing gardening dairying string work knitting lace-work artificial flower-making toy and doll-making wax-work bead and wire work embellishing and drawing pictures and others that may be added when facilities can be created

Drawing and Music

Maharani's

Existing

No of Classes

English Intermediate Classes	2
English High School Classes	4
English Lower Secondary class	1
Oriental classes	2
Kannada Lower Secondary and Primary classes	13 (including 6 Sub divs.
Training classes	2
Total number of classes including Subdivisions	24

Staff

There are 48 teachers for both english & Kannada together including 2 sec teachers, 2 drawing masters, 1 card-board instructor sewing mistress 1 writer and librarian

College Mysore

Proposed

No of classes

English Intermediate Classes	2
English High School Classes	3
English Lower Secondary and Primary classes including 2 extra classes for backward girls	7
Kannada Lower Secondary and Primary Classes	7
Kannada Upper Secondary Classes	2
Training Classes	2
Total number of classes	23

Staff

Lady Superintendent to be in full charge	1
Teachers for the Intermediate classes	3
Teachers for High School classes	4
Do — English Lower Secondary & Primary classes	7
Do — Kannada Upper Secondary classes	*3
Do — Kannada Lower Secondary & Primary classes	7
Do — Training classes	3
Relieving teachers	2
Sanskrit & Kannada Pandits	4
Drawing Masters*	2
Art Instructor	1
Music Teachers	2
Needle Work Mistress	1
Industrial & Kindergarten teachers	4

Domestic, Industrial and other Subjects taught
Music, Drawing, Sewing and Cookery

Scholarships
Rs 5/4/0 per month fixed

Contingencies Rs 10 1/2 / a month
Library Grant Rs 250/ a year
Prize Grant Rs 150/ a year.
Book Grant for poor Girls Rs 100/ a year

Mensals
13 at a cost of Rs 187/ a month

Writer and Libraran	2
Superintendent of the College Hostel	1
Total	47

Domestic, Industrial and other Subjects to be taught

Training for Domestic Life, Higher Middle and primary including food and cookery, Water Supply, Ventilation Disposal of Refuse the care of the sick and of children the Management of Money Methods of cleaning the house choice and care of clothing Etc

Rattan-Work Mat-Making Sewing Gardening Dairying, Strong-Work Knitting Lace-Work Artificial Flower-Making, Toy & Doll-Making Wax Work Bead and Wire work, Embellishing and draping pictures and others that may be added where facilities can be created

Drawing and Music

Scholarships

8 Scholarships of Rs 15/ each tenable in the Intermediate classes
45 Rs 12/ High School classes,
Upper Secondary & Lower Secondary classes both English & Kannada

Rs 50/- per month for pupils of Primary classes
Total Rs 710/ per month

Contingencies Rs 10 7½/- a month
Laibrary Grant Rs 250/ a year
Prize Grant Rs 150/ a year
Book Grant for poor Girls Rs 100/- a year

Mensals

20 at a cost of Rs 125/ a month

Existing

Cost

	Minimum	Maximum
Total cost of the tutorial and clerical establishment per month	2388	3198
— Do — Menial Establishment per month	187	187
Scholarships	540	540
Contingencies	107½	107½
Library Grant	250 a year	250 a year
Prize Grant	150 "	150 "
Book Grant for poor Girls	100	100
Total per annum	Rs 39,170	Rs 4885

Proposed

Cost

		Minimum	Maximum
	English Branch		
2	Intermediate classes	605	805
3	English High School Forms	325	395
7	English Lower Secondary and Primary classes	190	190
	Total	1120	1390
	Vernacular Branch	Minimum	Maximum
7	Kannada Lower Secondary and Primary classes	150	150
2	Kannada Upper Secondary classes	140	160
2	Relieving teachers 2 Sanskrit Pandits + 2 Kannada Pandits	190	190
	Total	480	500
	Training Branch		
2	Training classes	200	320
	Domestic + Industrial Subjects	330	350
	Clerical Establishment	80	80
	Lady Superintendent + Hostel Superintendent	575	575
	Menial Establishment	125	125
	Scholarships	710	710
	Contingencies	107½	107½
	Library Grant	250 a year	250 a year
	Prize Grant	150 a year	150 a year
	Book Grant for poor girls	100	100
	Total cost per annum	Rs 45,230	Rs 51 590

Three Primary Girls

Existing

None

Proposed

Number of classes

5 Kannada Primary classes in each School

Staff

5 teachers for each School for general Subjects and
2 teachers one for singing and one for sewing
7 teachers for each School

Industrial Domestic and other Subjects to be taught

Singing and Sewing

Menial Establishment

4 menials for each School and 1 Scavenger

Cost of each School per mensem

For general Instructors	Rs 69/
For Singing + Sewing teachers	22/
For servants	24/
Contingencies	5/
House rent	40/
Prizes per year	30/
Purchase of books	20/
Total Annual cost	Rs 1970 per School
or for three Schools	Rs 5910

Government

Existing

Number of classes

Kannada Lower Secondary and Primary classes including Sub-divisions	14

Staff

General Instructors	14
Music, Sewing Kindergarten & Fancy work teachers	4
Total	18

Domestic Industrial and other Subjects taught

Music, Sewing, Embroidery and Cookery

Cost	Minimum	Maximum
For teachers	396	466
Contingencies	10	10
Total per year	4872	5712

Proposed

Number of classes

Kannada Lower Secondary and Primary classes including Sub divisions	14
Kannada Upper Secondary classes	2
English Lower Secondary class	1
Total	17 classes

Staff

For the Kannada Lower Secondary & Primary classes	14
" Upper Secondary classes	2
" English Lower Secondary class	1
" Music Sewing Kindergarten & Fancy work	4
" Domestic Economy and Industrial Subjects	1
Total	23 teachers

Domestic Industrial and other subjects to be taught

Music, Sewing Embroidery Cookery Rattan-Work and other domestic subjects

Cost	Minimum	Maximum
For 23 Teachers	581	671
For contingencies	10	10
Total cost per annum	7092	8172

Aryabalika Patasala

Existing

Number of classes

Kannada Lower Secondary and Primary classes including 5 Sub-divisions - 12

Staff

For general instruction	12
For Music & Sewing	2
	14

Domestic & other Industrial Subjects taught

Music, Sewing and Cookery

Cost		
For teachers	276	301
For contingencies	10	10
For house rent	60	60
Total cost per annum	4152	4452

Proposed

Number of classes

Kannada Lower Secondary & Primary classes		12
English Lower Secondary class		1
	Total	13

Staff

For general instruction in Kannada	12
Music & Sewing	2
English Lower Secondary class	1
Domestic & Industrial Subjects	1
Total	16

Domestic Industrial and other Subjects to be taught

Music Sewing Cookery, and other domestic Subjects

Cost	Minimum	Maximum
For teachers	356	376
Contingencies	10	10
House Rent	60	60
Cost per annum	5112	5352

Malleswaram Girls'

Existing

Number of classes

5 Primary classes (Kannada)

Staff

For general instruction	3 teachers
For singing	1
	Total 4 teachers

Domestic, Industrial & other subjects taught

Music

Cost

For teachers	45
For menials	12 ½
Contingencies	2
House rent	25
	Total 1014 per annum

Bangalore

57

Proposed

Number of classes

Kannada Primary classes	5
English class	1
	6 classes

Staff

For general instruction	3
For Music & Sewing	2
For English	1
	Total 6 teachers

Domestic Industrial and other Subjects to be taught

Music and Sewing

Cost

For teachers	112
For menials	18½
Contingencies	12
House rent	25
Total cost per annum	2010

Chamarajpet

Existing

No of classes

Kannada Lower Secondary & Primary classes

Staff

For general instruction	7
For music & Sewing	2
Total	9

Industrial, Domestic & other Subjects taught

Music & Sewing

Cost

For teachers	177
For menials	18½
House rent	25-
Total cost per annum	Rs 2646

Proposed

No of classes

Kannada Lower Secondary & Primary classes	7
English Lower Secondary class	1
	8

Staff

For general instruction in Kannada	7
For Music & Sewing	2
For English	1
For Industrial & Domestic Subjects	1
Total	11

Industrial Domestic & other Subjects to be taught

Music, Sewing and Domestic Subjects

Cost

For teachers	239
For menials	19½
House rent	25-
Total cost per annum	Rs 3402

Government

Existing

Number of classes

Kannada Lower Secondary & Primary classes	7

Staff

For general Subjects	6
For Music & Sewing	2
	8 teachers

Domestic, Industrial & other Subjects taught

Music, Sewing & Cookery

Cost

For teachers	100
Contingencies	5
House rent	15
For meals	19
Total per annum	1668

Proposed

Number of classes

Kannada Lower Secondary & Primary classes	7
English class	1
Total	8

Staff

For general Subjects (Kannada)	6
For music & Sewing	2
For English	1
For Domestic & Industrial Subjects	1
	10 teachers

Domestic Industrial & other Subjects proposed to be taught

Music, Sewing Cookery and other domestic Subjects

cost

For teachers	199
Contingencies	5
House rent	15
For mensals	19
Total cost per annum	Rs 2856

Existing

Number of classes

Kannada Lower Secondary and Primary Classes including Sub Divisions

Staff

General Instructors	8
Zenana Class Teachers	3
Music & Sewing Mistress	2
	13 Teach

Domestic Industrial and other Subjects taught

Music Sewing Cookery

Cost

Cost of teachers including Zenana teachers	185
Menials pay	21
House rent	30
Contingency allowance	5
Total	2892

pls School Timkur

Proposed

Number of Classes

Kannada Lower Secondary and Primary Classes including Sub-Divisions	8
Upper Secondary classes	2
English Lower Secondary Classes	1

Staff

For Kannada Lower Secondary and Primary Classes	8
Upper Secondary Classes	2
English Lower Secondary Class	1
Relieving Teacher Music & Sewing teachers	3
For domestic and Industrial subjects	1
	15 Teachers

Domestic Industrial and other subjects to be taught

Music Sewing, Cookery and other domestic subjects Rattan work

	Cost Minimum	Max
Teachers pay	864	384
Menials pay	25	25
House rent	30	30
Contingency allowance	5	5
Total cost per annum	5088	5328

17th March 1914
The Cottage
Mysore

My dear Friend

Last week
I sent you by Book post
two copies of the Widows Home
Report for the year 1912-13
I should have written
to request you to submit
a copy for the Dewan
Sahib's kind perusal

Shall I send some
more copies, please
let me know as soon as possible

In my present weak
state of health I must
fail to do what I should
do least also fail to fulfil
what I intended to do.

Hence This letter to
explain

yours Sincerely
Alexander Ypsilanti

D O 851

J

OFFICE OF THE DIRECTOR OF PUBLIC INSTRUCTION

Bangalore 13th March 1914

My dear Mr Hiriyannaiya

Your D O No 1488 of the 12th March 1914 Here are the statements required in connection with the re-organization of the Maharani's College I enclose the D O letter addressed to the Dewan which was read for despatch Kindly submit all the papers to the Dewan

Yours sincerely

H. Sharma Rao

WOMEN'S COLLEGE SECTION

******

5 Classes

The object should be to train graduate and in some cases teachers and to give preliminary training for the higher professional courses

For the present, girls who pass the Intermediate should be given scholarship and special arrangements should be made for their accommodation in the Maharaja's College and the Central College Later on we may have a separate College for girls

Arrangements should be made for training girls in the other High Schools and A V Schools in the State to enable them to enter the College in Mysore The question of professors and teachers for the College should be separately discussed Provision should be made for efficient teaching

Sufficient attraction should be provided to draw a large number of girls for the High School and the College classes, and once in 3 years the curriculum and managements should be examined by a Special Committee to find out whether the original objects are being followed

The primary and Lower Secondary classes attached to the College should as far as possible be Anglo-Vernacular

NORMAL SECTION

Two Normal classes, the Kannada High School and the Kannada Lower Secondary classes may be formed into a separate section and kept separately from the College

In this section, women teachers for Elementary Schools will be trained

Training for domestic service

This section should consist of a set of Vernacular classes with provision for teaching, at the appropriate stage, domestic science

Industrial Section.

This may be in two parts, one training for industries which women can practise and the other training for domestic service (lower standard) There will have to be probably three classes in each and the standard of admission to the higher grade school should include some literary training For the present, this section should form an entirely separate organization and dealt with as a separate unit

If a Sanskrit wantes only a male will be available

The girls from the Widows' Home may attend any of these classes

This is to be a separate section of the College and the idea should be to detach it later on

Widows' Home

The boarding and residential part of the Widows' Home must continue to be managed by a private body with funds as now obtained from Devaraj Bahadur Charities and other sources A separate hostel may be started with the help of Government under a very strong Committee of ladies and gentlemen with a separate Superintendent Pupils eligible for residence in this hostel shall be the following -

1 All paying pupils

2 Students of the 2 Intermediate and High School Classes and the 2 training classes

General ideas

It will be very costly if all thes classes are at once separated and set up as independent institutions But the final object should be to treat them as separate ones For the present, for the sake of economy but for no other consider ations they may be accommodated in separate parts of the same buildin, and the same teacners may teach in several sections

One independent Superintendent is necessary for each of these sections.

Statement showing cost (initial and recurring), curricula, buildings, &c should be prepared

The question of the sufficiency of the staff should be examined

Ramanda Upper Second Class

In Bangalore, there should be a High School for preparing girls for the School final course The Lower Secondary class should be modelled with this end in view

Camp French Rocks

4th April 1914

Dear Mr Balasundaram Iyer

I enclose herewith a typed copy of the rough notes taken by me, when the question of Femal Education was discussed at Ballabroole on the 30th March 1914

The Dewan desires me to request you to kindly discuss the matter with Mr Shama Rao and to let him know the result at an early date

Yours sincerely

S Seshamayya

To C S Balasundaram Iyer Esq B A

Secretary to Government

Departments of Education & Agriculture

B a n g a l o r e

Existing

No of Classes

English Intermediate Classes	2
English High School Classes	4
English Lower Secondary Class	1
Oriental Classes	2
Kannada Lower Secondary and Primary Classes	13 (including 6 sub-divisions)
Training Classes	2
Total Number of Classes including Sub-divisions	24

Staff

There are 48 teachers for both English and Kannada together including 2 music teachers, 2 drawing masters, 1 card-board instructor, 1 sewing mistress, 1 writer and 1 Librarian

College, Mysore

Appendix III

	Proposed	Sanctioned
	No of classes	
English Intermediate classes	2	✓
English High School classes	3	✓
English Lower Secondary and Primary classes including 2 extra classes for backward girls	7	
Kannada Lower Secondary and Primary classes	7	
Kannada Upper Secondary classes	2	
Training classes	2	
Total number of classes	23	

Staff

Lady Superintendent to be in full charge	1
Teachers for the Intermediate classes	3
— do — for High School classes	4
— do — English Lower Secondary and Primary classes	7
— do — Kannada Upper Secondary classes	3
— do — Kannada Lower Secondary and Primary classes	7
— do — Training classes	3
Relieving teachers	2
Sanskrit and Kannada Pandits	4
Drawing Masters	2
Art Instructor	1
Music Teachers	2
Needle Work Mistress	1
Industrial and Kindergarten teachers	4
Writer and Librarian	2
Superintendent of the College Hostel	1
Total	47

Existing

Domestic, ~~and~~ Industrial, and other Subjects taught

Music, Drawing, Sewing and Cookery

Scholarships

Rs 540/- per month fixed

Contingencies Rs 107-½/- a month

Library Grant Rs 250/- a year

Prize Grant Rs 150/- a year

Book Grant for poor Girls Rs 100/- a year

Mewals

33 at a Cost of Rs 18/ a month

(Continued)

Proposed	Sanctioned

Domestic and Industrial and other Subjects to be taught

Drawing for Domestic life, Higher, Middle and Primary, including Food and Cookery, Water Supply, Ventilation, Disposal of Refuse, The Care of the Sick and of Children, the Management of Money, Methods of Cleaning the house Choice and Care of Clothing &c

Rattan Work, Mat making, Sewing Gardening Dairying, String Work Knitting, Lace Work, Artificial Flower making, Toy & Doll making, Wax work, Bead and Wire work, Embellishing and draping pictures and others that may be added where facilities can be created

Drawing and Music

Scholarships

8 Scholarships of Rs 15/ each tenable in the Intermediate classes
45 " Rs 12/ " High School classes,
Upper Secendary and Lower Secendary classes, both English and Kannada
Rs 50/ per month for pupils of Primary classes
Total Rs 710/ per month.

Contingencies Rs 107½/- a month

Library Grant Rs 250/- a year

Prize Grant Rs 150/- a year

Book Grant for poor Girls Rs 100/ a year

Mensals

20 at a Cost of Rs 125/- a month

D O 990

OFFICE OF THE INSPECTOR GENERAL OF EDUCATION
IN MYSORE

Bangalore 24th April 1914

My dear Mr Balasundaram Iyer

In continuation of my D O No 897 dated 23rd March 1914 I send herewith copy of my D O No 850 dated the 12th idem addressed to the Dewan in connection with the additional information called for regarding the improvement of Female Education

Yours sincerely
C Rama Rao

Appendix II 53

D O No 850 dated 12th March 1914 from the Inspector General of Education in Mysore to the Dewan of Mysore

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I send herewith the tabular statement required by you regarding my proposals for the improvement of female education you were pleased to discuss on Sunday last have also sent an analysis of my proposals for ready reference relating to each institution

In the Maharani's College 10 teachers are provided for teaching Domestic Industrial and other subjects as mentioned below For the coming year the course in Domestic subjects can all be only primary and each girl admitted into the Lower Secondary Classes and upwards may be asked to make a choice of one or more of these subjects Others as have had a primary course of general education may also be admitted into the Domestic and Industrial classes only if they do not wish to pursue higher courses of general study Pupils of the Normal classes are invariably to be asked to combine as many of the domestic and industrial subjects as they possess capacity to learn As students for domestic and industrial subjects grow in numbers and the several classes

develop

develop a separate school may be established for women in the course of two years

From the Nanjaraj Bahadur Fund Mr Narasimha Iyengar is spending about Rs 2 000 for the Widows' Home and he has also been giving scholarships to several widows reading in the mofussil schools It is - - - desirable that from this source the expenditure should continue as at present in addition to the allotment of Rs 540/- per month in the Maharani's College and Rs 228/- per month in the General Education Budget borne by Government

I have sent copies of all these papers to the 1st Councillor

× Training for Domestic Life Higher Middle and Primary including food and cookery water supply ventilation disposal of refuse the care of the sick and of children the management of money methods of cleaning the house choice and care of clothing &c

Rattan work mat-making sewing gardening dairy string work knitting lace-work artificial flower-making toy and doll-making wax-work bead and wire work embellishing and draping pictures and others that may be added when facilities can be created

Drawing and Music

"C o p y"

Maharam.

57

Existing

Cost

		Minimum	Maximum
Total Cost of Teitonal and Clerical Establishment per month		23-8-8	3198
Do Menial Establishment per month		187	187
Scholarships p M.	540		540
Contingencies p M	107½		107½
Library Grant	250 a year		250 a ye
Prize Grant	150-00		150-0
Book Grant for poor Girls	100-00		100-0
Total per annum	R 39170		R 48890

(Continued)

Proposed Cost	Sanctioned Minimum	Sanctioned Maximum
English Branch		
2 Intermediate classes	605	805
3 English High School Forms	325	395
7 English Lower Secondary and Primary classes	190	190
Total	1120	1390
Vernacular Branch	Minimum	Maximum
7 Kannada Lower Secondary and Primary classes	150	150
2 Kannada Upper Secondary classes	140	160
2 Relieving teachers, 2 Sanskrit Pandits and 2 Kannada Pandits	190	190
Total	480	500
Training Branch		
2 Training classes	200	320
Domestic and Industrial Subjects	330	350
Clerical Establishment	80	80
Lady Superintendent and Hostel Superintendent	575	675
Clerical Establishment	125	125
Scholarships	710	710
Contingencies	107½	107½
Library Grant	250 a year	250 a year
Prize Grant	150 a year	150 a year
Book Grant for poor girls	100-00	100-00
Total Cost per annum	Rs. 4523 0	Rs. 5159 0

Three Primary Gr

Existing

None

Schools in Mysore

Proposed	Sanctioned

Number of classes

5 Kannada Primary classes in each School

Staff

6 teachers for each School for general subjects and
2 teachers - one for Singing and one for Sewing
7 teachers for each School

Industrial and Domestic and other Subjects to be taught

Singing and Sewing

Menial Establishment

4 Menials for each School and 1 Scavenger

Cost of each School per mensum

For General Instructors	Rs 69/-
For Singing and Sewing teachers	22
For Servants	24
Contingencies	5
House rent	40
Prizes per year	30
Purchase of book	20
Total Annual Cost	Rs 1970 per School

Or for three Schools Rs 5910

58

Govt

Existing

Number of Classes

Kannada Lower Secondary and Primary Classes including Sub-divisions

Staff

General Instructors	14
Music, Sewing, Kindergarten and Fancy Work Teachers	4
Total	18

Domestic Economy and Industrial and other Subjects taught

Music, Sewing, Embroidery and Cookery

Cost	Minimum	Max
For Teachers	396	4
Contingencies	10	
Total per Year	4872	5

4

23

Col Bangalore

Proposed Sanctioned

Number of classes

Kannada Lower Secondary and Primary classes including Subdivisions	14
Kannada Upper Secondary classes	2
English Lower Secondary class	1
Total	17 classes

Staff

For the Kannada Lower Secondary and Primary classes	14
" Upper Secondary classes	2
" English Lower Secondary class	1
Music Sewing + Kindergarten and Fancy Work	4
" Domestic Economy and Industrial Subjects	1
Relieving teacher	1
Total	23 teachers

Domestic, Industrial and other Subjects to be taught

Music Sewing + Embroidery + Cookery + Rattan Work and other domestic subjects

Cost	Minimum	Maximum
For 23 Teachers	581	671
For Contingencies	10	10
Total Cost per annum	7092	8172

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Aryaba

Existing

Number of Classes

Kannada Lower Secondary and Primary classes including 5 Sub divisions 1

Staff

For general instruction	12
For Music and Sewing	2
	14

Domestic, Industrial and other Subjects taught

Music Sewing and Cookery

Cost

For teachers	276	301
For Contingencies	10	10
For house rent	60	60
Total Cost per annum	4152	4452

Proposed Sanctioned

Number of classes

Kannada Lower Secondary and Primary classes - - - 12

English Lower Secondary Class - - - - - - - - - - - - - 1

Total 13

Staff.

For general instruction in Kannada - - - - - - - 12

" Music and Sewing - - - - 2

" English Lower Secondary class 1

" Domestic and Industrial Subjects - 1

Total 16

Domestic, Industrial and other Subjects to be taught

Music, Sewing, Cookery and others domestic Subjects

Cost	Minimum	Maximum
For teachers	356	376
Contingencies	10	10
House rent	60	60
Cost per annum	5112	5352

60

Existing

Number of classes

5 Primary classes (Kannada)

Staff

For general instruction	3 teachers
For singing	1
Total	4 teachers

Domestic, Industrial and other subject taught

Music.

Cost

For teachers	45
For menials	12½
Contingencies	2
House rent	25
Total	1014 per annum

Two teachers @ 1 per mensem Rs 20 + 15 + 1 per mensem Rs. 6 have since been sanctioned in GO no' 7718-9 | Edn 223-13-2-39 2 14.

School Bangalore

Proposed	Sanctioned
Number of Classes	
Kannada Primary Classes	5
English Class	1
	6 classes
Staff	
For general Instruction	3
For Music and Sewing	2
For English	1
	Total 6 teachers
Domestic Industrial and other Subjects to be taught	
Music and Sewing	
Cost	
For teachers	112
For menials	18½
Contingencies	12
House rent	25
Total cost per annum	2010

Chamarajs

61

Existing

Number of Classes

Kannada Lower Secondary and Primary Classes 7

Staff

For general instruction 7

For music and Sewing 2

Total 9

Industrial. Domestic and other Subjects taught

Music and Sewing

Cost

For teachers 177

For menials 18 3

House rent 25

Total Cost per annum Rs 264-6

one teacher on Rs 15 + increase of pay of a peon from Rs 7 to Rs 8 has since been sanctioned vide G.O. no 7718-9 | Edn 223-13-28 9-2-14

26

Kool, Bangalore

Proposed	Sanctioned
Number of classes	
Kannada Lower Secondary and Primary Classes	7
English Lower Secondary class	1
	8
Staff	
For general Instruction in Kannada	7
For music and Sewing	2
For English	1
For Industrials and Domestic Subjects	1
Total	11

Industrial Domestic and other Subjects to be taught

Music Sewing and Domestic Subjects

Cost	
For teachers	239
For menials	19½
House rent	25
Total Cost per annum	Rs 3402

61 Government

Existing

Number of classes

Kannada Lower Secondary and Primary Classes 1

Staff

For general Subjects 6

For Music and Sewing 2

8 teachers

Domestic Industrial and other Subjects taught

Music, Sewing and Cookery

Cost

For teachers 100

Contingencies 5

House rent 15

For Menials 19

Total per annum 1668

~~Proposed~~ Sanctioned

Number of classes

Kannada Lower Secondary and Primary classes	7
English class	1
Total	8

Staff.

For general subjects (Kannada)	6
For Music and Sewing	2
For English	1
For Domestic and Industrial Subjects	1
	10 teachers

Domestic, Industrial and other Subjects proposed to be taught

Music Sewing, Cookery and other domestic Subjects.

Cost

For teachers	199
Contingencies	5
House rent	15
For menials	19
Total cost per annum	Rs 2856

Empress

63

Existing

Number of classes

Kamnada Lower Secondary and Primary classes including sub divisions

Staff

General Instructors	8
Zenana Class teachers	3
Music and Sewing Mistresses	2
	13 Teachers

Domestic, Industrial and others Subjects taught

Music, Sewing and Cookery

Cost

Cost of teachers including Zenana teachers	185
Menials' pay	21
House Rent	30
Contingent allowance	5
Total Cost per annum	2892

One teacher on Rs 20 has since been sanctioned vide G.O. no. 7718-9/Edn 223-13 2 dt 9 2 14

Tumkur

Proposed Sanctioned

Number of Classes

Kannada Lower Secondary and Primary classes including Subdivisions 8

" Upper Secondary Classes 2

English Lower Secondary Class 1

11 Class

Staff

For Kannada Lower Secondary and Primary classes	8
" Upper Secondary classes	2
English Lower Secondary class	1
Relieving teacher, Music and Sewing teachers	3
For Domestic and Industrial Subjects	1
	15 teachers

Domestic, Industrial and other Subjects to be taught

Music, Sewing, Cookery & other domestic Subjects, Rattan-work

Cost	Minimum	Maximum
Teachers' Pay	364	384
Menials' Pay	25	25
House rent	30	30
Contingent allowance	5	5
Total Cost per annum	5088	5328

Government [illegible]

Existing

Number of Classes

Kadwada Lower Secondary and Primary classes	7

Staff

For general subjects	4
For Music and Sewing	2
	6 teachers

Domestic, Industrial and other subjects taught

Music, Sewing and Cookery

Cost

Teachers' Pay	94
Servants' Pay	19
House Rent	15
Contingencies	2
Total Cost per annum	Rs 1560

Chickmagalur

Proposed	Sanctioned

Number of classes

Kannada Lower Secondary and Primary classes	7
English Class	1
Total	8 classes

Staff.

For general subjects	4
For music and sewing	2
For English	1
For Domestic and Industrial Subjects	1
	8 teachers

Domestic Industrial and other subjects to be taught

Music, Sewing, Cookery and other domestic subjects

Cost.

Teachers' Pay	162
Servants' Pay	19
House rent	15
Contingencies	2
Total Cost per annum	Rs 23[illegible]6

Government Girls' Sc

Existing

Number of Classes

Kannada Lower Secondary and Primary classes 7

Staff

For general instruction in Kannada 6 teachers

For music and Sewing 2

8 teachers

Domestic, Industrial and other Subjects taught

Music, Sewing and Cookery

Cost

Teachers' Pay	109
Servants' Pay	13
House rent	20
Contingency	3
Total Cost per annum	Rs 1740

Proposed	Sanctioned

Number of Classes

Kannada Lower Secondary and Primary classes		7
English Class		1
	Total	8 classes

Staff

For general instruction in Kannada	6 teachers
For Music and Sewing	2
For English	1
For Industrial and Domestic Subjects	1
	10 teachers

Domestic Industrial and other Subjects to be taught

Music. Sewing Cookery and other domestic Subjects

Cost

Teachers' Pay	189
Servants' Pay	13
House rent	20
Contingency	3
Total Cost per annum	Rs 2700

Government Girls Scho

Extra

Number of Classes

Kannada Lower Secondary and Primary classes including Sub divisions — 8

Staff

For the 8 classes — 8 teachers

Music and Sewing teachers — 2

Total — 10 teachers

Domestic Industrial and other Subjects taught

Music Sewing and Cookery

Cost.

Teachers' Pay	129
Servants' Pay	18
Contingency	5
Total Cost per Annum	Rs 1824

	Proposed	Sanctioned

Number of Classes

Kannada Lower Secondary and Primary Classes including Sub-divisions } - 8

Staff.

For the 8 Kannada classes	8 teachers
Music and Sewing teachers	2
English teacher	1
For domestic and industrial Subjects	1
Total	12 teachers

Domestic, Industrial and other Subjects to be taught

Music, Sewing, Cookery and other domestic Subjects

Cost

Teachers' Pay	234
Servants Pay	19
Contingency	5
Total Cost per annum	3096

Improvement of Female Education (Inspector)

Collegiate and High School Classes		Training for Domestic Life		Normal Training		Industrial Training
Present number of classes	Proposed number of classes	Present number of classes	Proposed number of classes	Present number of classes	Proposed number of classes	Present
						Maharani's Girls' School
8 (includes 2 Vernacular classes)	5		3 (Primary, Middle and Higher)	2	2	Music, Drawing and Sewing
						Government Girls' School
	2		2 (Primary and Middle)			Sewing Muslin and Embroidery
						Empress Girls' School
	2		2 (Primary and Middle)			Sewing and Music
	5	5	9	5	5	9

ol letter No 9037/459 dated 21 XI 1914)

cal and other ing	Hostel for College and High School Girls	Hostel for pupils of Industrial Schools and of Primary and Lower Secondary classes	Scholarships		Remarks
Proposed			Present	Proposed	
ege Mysore					
Drawing and Music Sewing Knitting, Lace-Work	The Jahgir-dar's Bungalow	The building of the present Widows' Home	540	710	The Expenditure from the Devaraya Bahadur fund is not taken into account and may continue as at present Government having no control
Rattan Work Mat-making	-	-	-	-	
Gardening Dairying Artificial Flower making Toy and Doll making, Wax work Bead and Wire Work Embellishing and Draping pictures and others that may be added when facilities can be Created	Rs 200/ grant-in-aid/ per month	-	-	-	
ool Bangalore					
Sewing Music Embroidery Rattan Work and other Subjects	-	-	-	-	
ol, Tumkur					
Sewing Music Rattan Work and other Subjects					
	-	-	-	-	
	15	9	9	5	1

(1)

Abstract of-

Present Cost per annum

Institution	Teacher's Pay		Servants' Pay	Amount of Scholarship	Rents, Contingencies Library grant, &c	Te
	Minimum	Maximum				Min
Maharaja's College	28656-	38376	2244-	6480	1790	33-
Maharaja's College Hostel	— Rs	2400/-	a year	—	—	
3 Primary Schools in the Mysore City	-	-	-	—	—	3
Govt Girls' School Banga-lore	4752	5592	804	=	120	6
Aryabalika Pathasala, Bangalore	3312	3612	882	-	840	4
Girls' School, Chamaraja-pet-do	2124	2124	222	-	360	2
Malleswaram Girls School, Bangalore	540	540	150	-	324	13
Girls' School, Kolar	1200	1200	228		240	2
Empress Girls' School, Tum-kur	2220	2220	252	—	420	4
Girls' School Chickmaga-lur	1128	1128	228	-	204	1
Girls' School, Shimoga	1308	1308	156	—	276	2
— do — Chitaldrug	1548	1548	216	-	60	2
Total	46,788	57,628	5382	6480	4634	66

	Proposed Cost per annum				Difference per year	
	Pay	Servants' pay	Amount of Scholarship	Reuls Centre general Library grant, &c	Minimum	Maximum
	Maximum					
a	39780	1500	8520	1790	+6060	+2700
	Rs 24000/- a year					
6	3276	864	-	1770	+5910	+5910
12	8052	804	-	120	+2220	+2460
12	4572	882	-	840	+960	+900
8	2868	234	-	360	+756	+756
4	1344	222	-	324	+876	+876
8	2388	228	-	240	+1188	+1188
68	4608	300	-	420	+2196	+2436
44	1944	228	-	204	+816	+816
68	2268	156	-	276	+960	+960
08	2808	228		60	+1272	+1272
28	73848	5646	8520	6404	+23,214	+20,274

Con P/6
No 3013097 [illegible]
EDN 152-13-7
8/16-7/14

[illegible] of the Government of His Highness the Maharaja of Mysore

Read -

1 Letter No 2037/459 dated 21st January 1914, from the Inspector General of Education submitting a scheme for the improvement of female education in the Collegiate and Secondary Grades

2 Letter No D C 850 dated 12th March 1914 from the same officer submitting a statement exhibiting the proposals in a tabular form

(Print both in extenso as appendices)

Order thereon No 414-26 EDN152-13-7

Dated Bangalore, 10th July/May 1914

As stated in the letter read above, there are at present very few educational institutions imparting instruction to girls beyond the elementary stage The institutions consist of one College, two High Schools, eight Anglo-vernacular schools, and sixty eight Lower Secondary Vernacular schools Out of a total of 305 Girls' Schools no fewer than 229 are of the Primary stage, and over in the other Secondary classes are formed only at irregular intervals when circumstances favour the attendance of a few girls in the higher classes

Only 6% of the total female population of school age is under instruction and the numbers in the secondary and higher stages are extremely small

2 Various causes, chiefly social, ~~play a large part in bringing about~~ have contributed to this unsatisfactory state of things, and no great advance can be hoped for until a larger number of secondary schools can be established and such schools can be staffed entirely with women teachers

Such an advance will be a work of several years and will require a considerable amount of careful preparation The steps required to be taken immediately are to create facilities in the existing institutions for securing a continuous and increasing supply of pupils in the higher classes, to secure a larger number of women teachers by offering ~~suitable~~ reasonable inducements to as many as possible to enter the teaching profession and to give such teachers suitable training

It is also necessary to impart in these schools not only education of a literary character but also instruction in certain industrial and domestic arts so as to fit the students for their future life The Inspector General of Education has kept ~~in view~~ these objects in mind in framing the scheme ~~that has~~ now been submitted

3 The Maharani's College

This institution will consist of the following departments -

1	Collegiate	English
2	High School	
3	Lower Secondary & Primary	
4	Upper Secondary	Vernacular
5	Lower Secondary	
6	Elementary	
7	Vernacular Normal School	
8	Industrial and Domestic Science School#	
9	Hostel	

4 The College Department will train students up to the Intermediate standard as at present and special arrangements will be made in the Maharaja's College, Mysore, and if necessary, in the Central College, Bangalore for students who pass out of the Maharani's College to continue their studies ~~In the future~~ If a fair larger and steadier supply of students is secured the question of raising the College to the first grade will be considered

The High school will consist of three forms and the lower school(Secondary and Primary) will contain seven classes

5 In the Vernacular Branch, the present Collegiate instruction in Sanskrit and Kannada will cease ~~to be given,~~ as there

has been only one pupil for several years past, and in the case of any student desiring to take up such advanced studies, special arrangements will be made in the Pandits' classes held in the Normal School, Mysore

The Vernacular Branch will consist of seven classes of the Primary and Lower Secondary standards and two classes of the Upper Secondary standard

6 The Normal School will contain two classes, one for Lower Secondary and one for Upper Secondary training

The large number of Primary classes now held will be abolished and only one set of such classes will be retained to serve as a practising school for the Normal School

To provide for the surplus pupils of the Primary classes proposed to be abolished, three primary schools (with 5 classes each) will be opened in different parts of the Mysore City

7 The Industrial and Domestic Arts' Section will provide training for domestic life and instruction in drawing, music and in Cottage and other industries like rattan work, mat-making, sewing, knitting, lacework etc Provision should be made for persons other than regular students of the institution to attend the classes of this section if they wish to do so In course of time, it may be possible to develop this Section into an independent industrial school for women

8. Hostel The chief feature of the new scheme is the opening of a hostel connected with the institution At present the Widows Home, Mysore, started and kept up by the liberality and labours of self-sacrificing Rajakaryaprasakta T Narasimha Iyengar maintains and educates a number of Female students- mostly widows- from all parts of the State and even from outside It is expected that several of these widow pupils will eventually enter the teaching profession The home is maintained from the income of the Devaraj Bahadur Charities Fund, and from private subscriptions and donations, supplemented by a monthly grant of two hundred rupees from Government

Mr Narasimha Iyengar has represented to Government that the institution is doing useful work and that it is desirable to place it on a secure and permanent basis,

In his letter the Inspector General of Education recommends that this institution may be taken over under Government management Government accept this recommendation subject to the condition that the grants received at present from the Devaraj Bahadur Charity Fund and other sources are placed at the disposal of Government for this purpose, ~~are pleased to approve of the following arrangements being made:~~ One Section of the Hostel will be the present Widows'Home with the name altered into Balasrama or Women's Home As far as its resources

permit, it will continue to receive, maintain and educate all poor widows and other women students who desire to acquire education or other training to fit them to earn their livelihood, but who have no resources of their own and depend solely or chiefly on the scholarship or other help which the institution is able to give them

There will be another section of the Hostel to be known as the Maharani's College Hostel, which will accommodate students who are able to pay their own way. Selected scholarship students particularly those studying in the College and High School Departments may be admitted into it This Section will be located in the bungalow belonging to the Jaghirdar of Yelandur, which will be acquired for this purpose

Both the sections of the hostel will be under the supervision of a resident lady warden, who will be borne on the staff of the Maharani's College A suitable committee should also be formed for the management of the institution, one of whose important functions will be to stimulate and obtain funds from private benefactors in support of the Abalasrama

9 Turning to the other schools in the State, the Government Girls' School in Bangalore will be raised to the Upper Secondary standard by the addition of two (annual) Upper Secondary classes and an English Lower Secondary class. An English Lower Secondary class will be started in the Arya-Balika Patasala and the Chamarajpet Girls' School One English class will be added to

76

the Girls' School at Malleswaram

After a year or two, when a sufficient number of pupils have passed through the English Lower Secondary classes, the Government Girls' School should be provided with English High School classes also Provision will be made in these schools to teach domestic science and certain industrial subjects

The Empress Girls' School at Tumkur will similarly be provided with Kannada Upper Secondary classes and an English Lower Secondary class, provision being made for teaching in domestic science and industrial subjects

The Girls' Schools at Kolar, Chikmagalur, Chitaldrug and Shimoga will be strengthened by the addition of an English Lower Secondary class, with provision for instruction in domestic science and industrial subjects Similar action will be taken in regard to the school at Hassan in consultation with the Municipal Council

In course of time, these schools may also be raised to the Upper Secondary grade

10 Government approve of all these proposals made by the Inspector General of Education The scheme involves an increase of expenditure to the extent of Rs 20,818 per annum, and Government consider the increase ~~very reasonable and~~ moderate Sanction is accorded to this increase of expenditure.

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77

as well as to the revision of scales of pay in certain cases and other grants proposed by by the Inspector General of Education as shown in the tabular statement printed in the Appendix

~~Government trust that the Inspector General will take steps to bring~~ The new scheme shall be brought into operation as early as possible

The Maharani's College as well as the other Girls' Schools will be placed under Committees of management which will be constituted in place of the Boards of Visitors now in existence Separate orders will issue on this subject

CSB 29/3/14

Secretary, Education and Agriculture

To

The Inspector General of Education
The Comptroller, Mysore Government
The Chairman, Education Committee, Economic Conference
The Secretary, Economic Conference
The Deputy Commissioners of Districts
Mr A Narasimha Iyengar, Rai Bahadur, etc

RG
1564

29-7-14

1630 Edn / 152-13-8
9113 & 14

To The D-G of Edn
~~The Director~~
~~Inspector~~

Sir,

I am directed to invite your attention to para 8 of the G O no 414-26-Edn 152-13-7 dt 10th July 1914, and to request that the steps may be taken necessary ~~declaration~~ ~~Statement~~ for the acquisition of the bungalow The Jaghirdar of Velandur in consultation with the Dy Commr proposals ~~may be~~ submitted to Govt at a very early date

I have etc
Sd/- 3/8/14
Asst Secy to Govt -
Edn

11x/11 1/8

Copy to the D G of Education
for information
B G
Asst

E8 4/14

G R - 11 A

1913-14

GENERAL AND REVENUE SECRETARIAT

(Edn)

NOTES

File No 152-13

FILE HEADING

Scheme for the improvement of female education in the State

From

No	Dated	Received

No	Enclos	Spare Copies	Serial No

BRIEF ABSTRACT OF LETTER.

NOTES AND ORDERS

Notes—First Sheet

OPB * 000-1 G 12